



Croesyceiliog Learning Manifesto

At Croesyceiliog School, we strive to provide enriching and engaging learning opportunities, in and out of the classroom, to develop the skills, knowledge and attributes needed to lead successful lives. We learn together to become kind citizens that respect others and make positive choices. Our ambition is to ignite a passion for lifelong learning.


Our success criteria as a school is for everyone at Croesyceiliog School to:

Seek Learning	<ul style="list-style-type: none">● Understand learning happens everywhere and is preparation for the future● Have a curriculum that develops the four core purposes and actively encourages, motivates and develops the talents of everyone● Be collaborative, curious and questioning● Value literacy, numeracy and digital competency and understand how they underpin our subject knowledge and skills● Plan experiences that delight, foster curiosity, awe and wonder● Understand that failure is part of the learning journey● Develop resilience and independence in our learning
Expect Respect	<ul style="list-style-type: none">● Relationships are based on mutual respect, empathy and warmth● Value our place within our community, as Welsh citizens and as global citizens● Have community which has a sense of belonging and pride● Enjoy working with others, problem solving and questioning● Model respectful and safe behaviours.
Applaud Ambition	<ul style="list-style-type: none">● Recognise hard work and sustained effort and understand that this leads to achievement● Believe in the potential of all our learners● Enjoy challenge and are ambitious● Expect everyone in our community to have consistent high expectations● Inspire each other with actions and words● Have a distinctive and shared ethos of achievement




Learning

Pedagogy at Croesyceiliog



THE CROESY FIVE



LEARNING, RESPECT, AMBITION



At Croesyceiliog School we have the 'Croesy Five' as our key principles towards teaching and learning.



F FEEDBACK

F Checking for understanding
Marking for impact
Show me boards
Cold Calling





A APPLICATION OF SKILLS

A Numeracy
Literacy
Digital Competency





C CHALLENGE FOR ALL

C Do Nows!
Success criteria
Questioning
Adaptive teaching





E EXPLANATION

E Live modelling
I do, we do, you do
Dual coding



R READY TO LEARN

R Positive relationships
Restorative
High expectations
Routines



Our key principles towards teaching and learning are based around the 'Croesy Five'. Through effective use of the Croesy Five we are providing a range of high-quality learning experiences so students have the best opportunities to become:

- Ambitious, capable learners, ready to learn throughout their lives;
- Enterprising, creative contributors, ready to play a full part in life and work;
- Ethical, informed citizens of Wales and the world;
- Healthy and confident individuals, ready to lead fulfilling lives as valued members of society.

Further information, Croesy Five examples and Walkthrus can be found using the relevant QR codes.

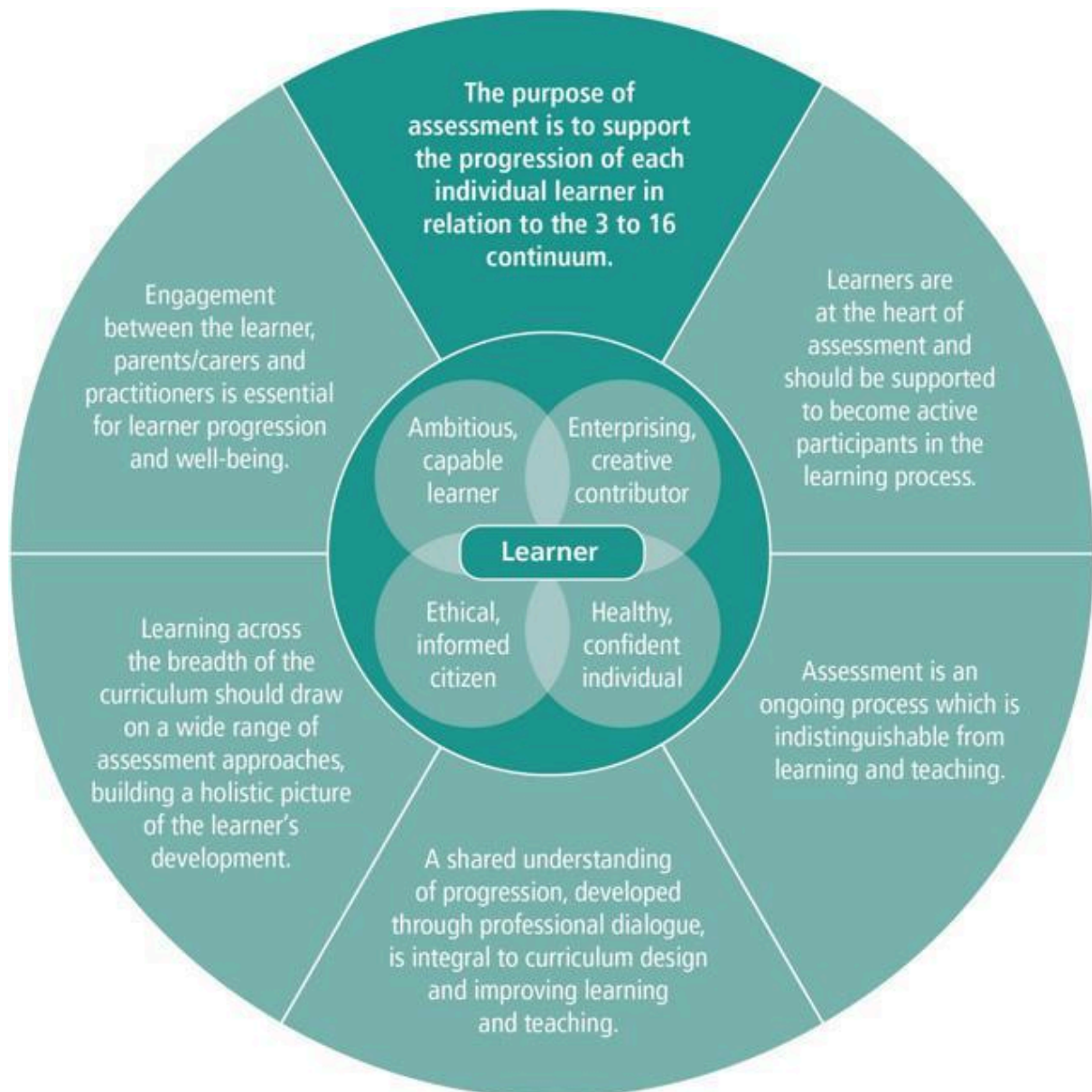
'Croesy Five' digital toolkit link:

<https://sites.google.com/hwbcymru.net/croesyfive?usp=sharing>



Assessment for Learning

Assessment is intrinsic to curriculum design and its purpose is to provide support so every learner can make progress. Our approach to assessment is intertwined within our 'Croesy Five' and each department/AoLE have their own approach towards formal assessment. The frequency of formal marking differs per department/AoLE. All formal assessments include a success criterion and are marked with a WWW/EBI/CTG which aims to celebrate the achievements of students and provide constructive feedback in order for them to make progress. More detail can be found in our ARR policy. The principle and purpose of assessment can be summarised by the following:





Croesy Curriculum

Our curriculum is adaptive as it requires us to consider the following when designing and adapting the curriculum:

- What should we teach and why?
- How should we teach it?
- How will this support our learners to realise the four purposes?

The curriculum development engages with the whole school and beyond – parents/carers, students, staff, the wider community including businesses and public services. It is also informed by our values and ethos. Assessment is also an intrinsic part of our curriculum design.

Our vision is for our curriculum to:

- Contribute to students' realisation of the four purposes
- Develop the key cross-curricular skills of bilingualism, literacy, numeracy and digital competency
- Supports students' sense of identity
- Be appropriate with regards to their age, ability and aptitude
- Enable students to make progress through curriculum content and assessment which is in-line with mandatory elements of Curriculum for Wales
- Be informed to our students' needs and experiences

Further information can be found in our curriculum policy.



Respect

Ready to Learn / Positive Relationships

At Croesyceiliog we firmly believe that strong relationships across our school community are paramount in order to embed a culture where all students can thrive and succeed. We strive to establish positive relationships between staff and students/students and their peers so that effective learning can take place in and outside of the classroom. Our approach is firmly centred around our school ethos of Learning, Respect and Ambition, which is reinforced by our Ready to Learn expectations. Further information can be found in our Relationships Policy.

Home / School Partnership

To achieve the best possible outcomes for all our students, we must have a positive partnership between parents / carers and the school. As a school we aim to:

- Provide a secure, inclusive environment where all students feel safe and valued
- Establish a positive culture for learning through use of our Ready to Learn and Positive Relationships policies
- Recognise sustained effort and celebrate achievement

Croesyceiliog students will aim to:

- Arrive to school and all lessons on time with correct equipment
- Wear the correct uniform
- Abide by the Ready to Learn expectations
- Respect all members of the school community as well as the school environment
- Demonstrate safe behaviours at all times
- Consistently promote the school values of Learning, Respect and Ambition

Parents / carers of students at Croesyceiliog will aim to:

- Support the school's core values of Learning, Respect and Ambition and ensure their child demonstrates the school's Ready to Learn expectations
- Ensure their child attends schools routinely and adheres to the Cluster Attendance Policy
- Engage with whole school communication systems including ClassCharts to support and encourage their child
- Support the school's policies to ensure all students feel a sense of belonging; particularly regarding relationships and behaviour, uniform, mobile phones and social media
- Engage with the school positively to ensure consistency in expectations to all aspects of learning and school life
- Work with the school to support their child to overcome any barriers to learning so they can achieve their potential and are ready to learn




Ambition

Professional Learning

We aim for all staff to have access to quality professional learning through Wednesday Professional Learning sessions in addition to Twilight sessions, Inset Days and self-directed time. The continued development of staff will support the school in its continued drive for excellence. Through effective professional learning we will develop reflective, enquiring and collaborative education professionals who make a positive contribution to the school as a learning environment.

Professional learning should provide staff with an opportunity to have an individual professional learning journey, which includes a blend of approaches and opportunities for reflection, enquiry and collaboration for learning. As part of this entitlement staff are expected to actively pursue and reflect on their individual professional learning journey, engage in professional learning, and make positive use of the allocated time in addition to regular consideration of how their role supports the school as a learning organisation.

A summary of our Professional Learning Plan for teaching staff can be found below:

 PROFESSIONAL LEARNING PLAN 2024-2025	
All Staff Learning (ASL) co-ordinated across <u>Inset days (2024-2025)</u> and <u>Wednesday PL sessions</u> . These are directly linked to the SDP priorities and could change if emerging priorities are established during the academic year.	
<ul style="list-style-type: none"> • Learning Manifesto • CfW / New Qualifications • Staff Wellbeing and professional entitlement • Moderation and pupil product scrutiny • RADY 	<ul style="list-style-type: none"> • Objectives and success criteria • Effective feedback / marking • Literacy, Numeracy, DCF and Bilingualism • B4L / R2L / Relationships • ALN
Bespoke Staff Learning (BSL): Co-ordinated across 12 hours of twilight sessions. 6 delivered in school twilights, additional hours to be used to complete IRP	Staff aspiring to develop leadership will be able to attend additional leadership PL
Refining and Advancing - The Croesy Five	Influencing and Leading*
<ul style="list-style-type: none"> • F - Feedback • A - Application of skills • C - Challenge for all • E - Explanation • Ready to Learn 	<ul style="list-style-type: none"> • Excellent Teacher Programme (8 staff limit - Thursdays in-house) • Aspiring Middle Leadership / Senior Leaders • ILM (Portal through in-house application) • INSIGHT leadership (ExLT sessions x3)
<i>All teachers to link BSL to priority 2 of PDR. This will lead to the contribution to the school's digital toolkit from all teaching staff via an PRP.</i>	
* Staff wishing to following the 'Influencing and Leading' elements of PL will need to apply and have endorsement from their line-manager. They will not be required to fulfil the PRP 6 hours of twilight allocation.	
Learning Respect Ambition ● Dysgu Parch Uchelgais	

ClassCharts

As a school we utilise the ClassCharts software for quick and efficient communication with students, parents and carers; using the system to share announcements, important reminders and school information. ClassCharts is also aligned with our whole school behaviour system, enabling students to monitor their personal behaviour score and allowing parents and carers to monitor their child's attitude to learning throughout the school day. Achievement points are consistently awarded by staff to students who demonstrate behaviours in line with the school values of Learning, Respect and Ambition and who help create a supportive and inclusive culture where all students can thrive. Such a reward system helps to further foster ambition for our students by celebrating their achievements.



Student Voice and Entitlement

Following 'Listening to Learners' task our students have provided the following comments:

"We want to be part of a school where we feel welcomed and listened to"

"We expect that Croesyceiliog School will give us the best chance to be successful in the future"

"We would like to learn about things that would help us prepare for life as adults. Not just learning about subjects, but how credit cards work, how I could buy a house and how I pay taxes"