

		<p>Increase participation rates of RADY pupils in extra curricular.</p> <p>Track engagement and accessibility for pupils.</p> <p>Plan enrichment activities and equip pupils to be able to access these. This to include release costs for staff. Focus on KS3 learners (at least 60% of activities to be focused on KS3) to ensure early intervention for students with low aspirations (Speakers for Schools, - Dog therapy - RADY, Mentors)</p> <p>Subscription to the 'enrich' programme who will actively seek additional funding to off set proportion costs of trips as well as sourcing enrichment activities for this group of pupils.</p> <p>Introduce an FSM mentoring programme to raise aspirations and support pupils to build positive relationships with adults</p>	<ul style="list-style-type: none"> • Increase in enrichment activities across a wider range of students. • Tracking of students attending enrichment and/or intervention has improved – systems are robust and data driven. • Inclusion team work closely and effectively with the pastoral teams to identify need. • Increased attendance to in – school interventions including breakfast club. • Increase number of vulnerable groups engaged with extra curricular • GCSE Pod allows pupils to access learning on devices and school devices to support home learning. • Enrich project has strengthen business links which benefit pupils and improve their experiences at school. • Enrich has supported the school in sourcing additional funding and experiences for pupils. 	£3,000
P1 P2 P5 P6	Breaking down the barriers	<p>Engagement with strategies such as Voice 21 and Accelerated Reader to improve literacy across the school, with a particular focus of pupils with FSM, including cost of staffing to track this.</p>	<ul style="list-style-type: none"> • Literacy, numeracy APS consistently exceeding Welsh average • Literacy levels of students have improved, significantly with students who are eFSM and receiving interventions. • Investment in resources for learning coordinators has improved levels of literacy. 	£3,000
P1 P3 P6	<p>Community Based learning</p> <p>Breaking down the barriers</p>	<p>Enhanced attendance provisions to work most deprived / hard to reach families and develop a programme of re-engagement (PDG EOTAS)</p> <p>Costs of transport to visit families and meeting in 'safe' locations.</p>	<ul style="list-style-type: none"> • Standards at all key stages consistently place the school in line with / above expectations in nearly all indicators • Reduction of NEETs and better process to earlier identify potential risks are in place. • Curriculum and pastoral leadership works in alignment to identify and close gaps. • DOF breakfast meeting are robust and hold leaders to account. • Parent attendance to additional engagement events has increased. • Attendance rates place the school consistently above modelled expectations, with all groups of pupils in line with, or above, comparators • Exclusion rates to be consistently lower than local and national averages 	<p>£3,000</p> <p>£24,742</p>

			<p>excellent attendance is recognised and rewarded.</p> <ul style="list-style-type: none"> • Pupils identified as hard to reach have successfully graduated through stages of returning to school. 	
P6	<p>Community based learning</p> <p>Breaking down the barriers</p>	<p>Running of family engagement events in school to bridge the gap between school and community.</p> <p>Funding to support staffing of these and resources.</p>	<ul style="list-style-type: none"> • RADY policy is embedded and all staff subscribe to its values through their teaching. • Ongoing improved engagement from parents to attend parent evenings and physically come into the school 	£6,000
P6 P7	Breaking down the barriers	<p>Positively recognise achievement of RADY pupils through rewards.</p> <p>Supply of uniform to support most deprived families.</p> <p>Supply of digital technology out of hours for FSM pupils.</p>	<ul style="list-style-type: none"> • Families of these pupils feel equity and belonging to our community and are enabled to support their child at school. • Poverty proofing of the school has supported the schools planning and closing of 'gaps' for these pupils and their families. • Uniform store offers support for pupils and enables pupils to have an equitable experience without question. 	£5,000
Total				£266,119
Variance				0