

Croesyceiliog Comprehensive: Accelerate Learning Programme Grant

National Mission	Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	Funding Source	PDG -Sutton Toolkit			Spend Type	Planned Cost	Spend Type	Planned Cost
						Strand	Imp M	KS3				
Leaders working collaboratively to raise standards	R1	IA1	Organise a programme of high quality after school master classes to address learning gaps identified in core and non-core subjects. These sessions will be in the form of : <ul style="list-style-type: none"> ü Virtual (both live and pre-recorded webinar sessions) ü After school classroom sessions ü Non-digital resource packs for independent study. Approximately 80 – 100 targeted students Organise a programme of high quality after school master classes to address learning gaps identified in core and non-core subjects. These sessions will be in the form of : <ul style="list-style-type: none"> ü Virtual (both live and pre-recorded webinar sessions) ü After school classroom sessions ü Non-digital resource packs for independent study. Approximately 80 – 100 targeted students	Nearly all identified students attend master class sessions. Nearly all identified students show improved achievement in low stakes assessments. Nearly all identified students show improved resilience and strong engagement in their learning.	Recruit, Recover, Raise Standards (ALP)				Release Cover	13,882		
Leaders working collaboratively to raise standards	R1	IA1	Develop high quality on-line resources including: <ul style="list-style-type: none"> ü instructional video clips; ü infographics and Knowledge Organisers of key concepts and subject content; ü writing skeletons to support extended writing; ü other learning activities so students can independently address forgotten or missed concepts. Relaunch and promote active use of GCSE POD, Hegarty Maths and Educake and produce bespoke student playlists that focus on identified gaps in learning and support independent study. This will be a universal offer for all students however there will also be students who are given target resources to use weekly by their learning coach	Nearly all identified students engage in use of on-line resources Nearly all identified students show improved achievement in low stakes assessments. Scrutiny of engagement of on-line tools evidence nearly all students are undertaking independent study. Learning coach logs document improving engagement and A2L of targeted students.	Recruit, Recover, Raise Standards (ALP)				Release Cover	996		
Leaders working collaboratively to raise standards	R1	IA1	Organise a programme of high quality (virtual or real time) master classes over October and February half terms to: <ul style="list-style-type: none"> ü address learning gaps identified in subject areas; ü provide focussed interventions for identified students; ü To support completion of Non-Examination Assessments (NEA) and preparation for key assessments both internal and external. Approximately 60 – 80 targeted students	Nearly all identified students attend master class sessions. Close the gap between teacher predictions of student attainment vs targets Scrutiny of ATL data and Classcharts points show improvement in identified students Improved achievement in low stakes assessments.	Recruit, Recover, Raise Standards (ALP)				Release Cover	1,328		

Excellence, Equity and Wellbeing	R3	IA4	<p>Develop a team of Wellbeing learning coaches to provide quality personalised support for identified students. This team will:</p> <ul style="list-style-type: none"> ü Maximise engagement in master classes and use of on-line resources ü Monitor and support completion of school work and non-examination assessments, including use of NEA timetable ü Inform and encourage parents/guardians to engage in supporting their child in their learning ü Mentor students on a weekly basis, focussing on their attitude/readiness to learn ü Set personalised targets (e.g. use the of PIXL Level Best Programme), to develop independent learning skills, resilience and checking in on well-being. <p>Approximately 20-25 students</p>	<p>Learning coach logs document improving engagement and A2L of targeted students.</p> <p>Level best records evidence improving A2L by students and movement onto L2 personal targets.</p> <p>100% parental engagement in on line Teams meetings to discuss their child's progress.</p>	Recruit, Recover, Raise Standards (ALP)				Grant Funded Post	2,660		
Leaders working collaboratively to raise standards	R1	IA1	<p>Develop bespoke support for identified MAT students, including:</p> <ul style="list-style-type: none"> ü Use of VESPA learner model to support students' metacognition and self-regulation 	Improved student responses to vision, effort, and practice and attitude survey	Recruit, Recover, Raise Standards (ALP)				Release Cover	250		
Leaders working collaboratively to raise standards	R1	IA1	<p>Year 7 Students to complete CATS assessments to support interventions. Focus on improving literacy skills.</p> <p>The baseline assessments results will be used by DoF to:</p> <ul style="list-style-type: none"> ü Ensure identified skills deficits addressed during lesson starters, home learning or through longer term planning such as SoL review. 	<p>School analysis of baseline tests identifies clearly skills deficits and key groups of students requiring additional support. Peer Review whole school SE activities evidence adaption made to learning resources to address skills deficits. Analysis of Year 7 progress v targets data evidence improving academic profile.</p>	Recruit, Recover, Raise Standards (ALP)				Release Cover	500		
Excellence, Equity and Wellbeing	R1	IA1	<p>Year 7 & ALN students Complete WRAT testing to identify:</p> <ul style="list-style-type: none"> ü Appropriate Lexonic interventions for students with a standardised score of 100 and below for the Level 2 course and 90 and below for the level 1 course ü 100 pupils in total in this year group will complete 6 week courses 	<p>Most students' entry and exit data demonstrates improvement</p> <p>Level 1 students graduate to level 2 course</p>	Recruit, Recover, Raise Standards (ALP)				Release Cover	3,170		
Excellence, Equity and Wellbeing	R3	IA2	<p>Year 7 October half term club Mon- Wed 10.00 – 12.30 daily</p> <p>Three carousel sessions:</p> <ul style="list-style-type: none"> ü Sport ü Literacy and wellbeing ü Numeracy and ICT <p>Identified students (approx. 15 students per day) to attend sessions in:</p> <ul style="list-style-type: none"> ü Literacy through wellbeing ü Physical activities ü Numeracy and ICT session. <p>The support programme will Identify target areas of transition that still need attention after initial survey of students' behaviours and attitudes to learning.</p> <p>Main focus will be on eFSM students who are identified as having weak literacy, numeracy or emotional literacy skills</p>	<p>Mentoring logs evidence improved engagement in learning and current attendance</p> <p>Classcharts student reports used to show improvement</p> <p>Post half term A2L reports evidence increased engagement in learning</p>	Recruit, Recover, Raise Standards (ALP)			Additional Salary (eg TLR)	1,594			

Excellence, Equity and Wellbeing	R1 & R3	IA1	All FSM and LAC KS3 students to complete the Schonell test to identify students with a spelling age of below 10 years of age. (WRAT spelling test to support findings) Students to complete Spelling programme	All students' entry and exit WRAT spelling scores demonstrate improvement and to aim to achieve results at least in line with actual student age	Recruit, Recover, Raise Standards (ALP)				Release Cover	249		
Excellence, Equity and Wellbeing	R1 & R3	IA4	Fortnightly Emotional literacy intervention (nurture) to mentor: Ø Check-in wellbeing using an emotional sliding scale Ø Discuss barriers to learning and strategies to overcome Ø Set personal development target, to be reviewed each session	Mentoring logs used as evidence of removal of barriers to learning. Strategies shared with staff via IEPs and IBPs Any pertinent information shared with staff on a weekly basis via student confidence reports Positive Classcharts awarded	Recruit, Recover, Raise Standards (ALP)				Grant Funded Post	12,322		