



Supporting Online Learning at Home

FAQs

Online Learning

Where will I find my child's online learning?

The Hwb platform hosts all of our online learning www.hwb.gov.uk

Students should log into Hwb and navigate to their Google Classroom, following their timetable each day.

How can I help my child with their organisation in a school day?

Teachers post the lesson resources at the start of each timetabled lesson each day. This is to avoid overloading students with all of their work at the start of a week. The Google Classroom calendar, review and to-do list show an overview of deadlines for all subjects.



There is also an upcoming work tab in each Google Classroom. Students could also use their school planner to keep a paper record if they so wished.

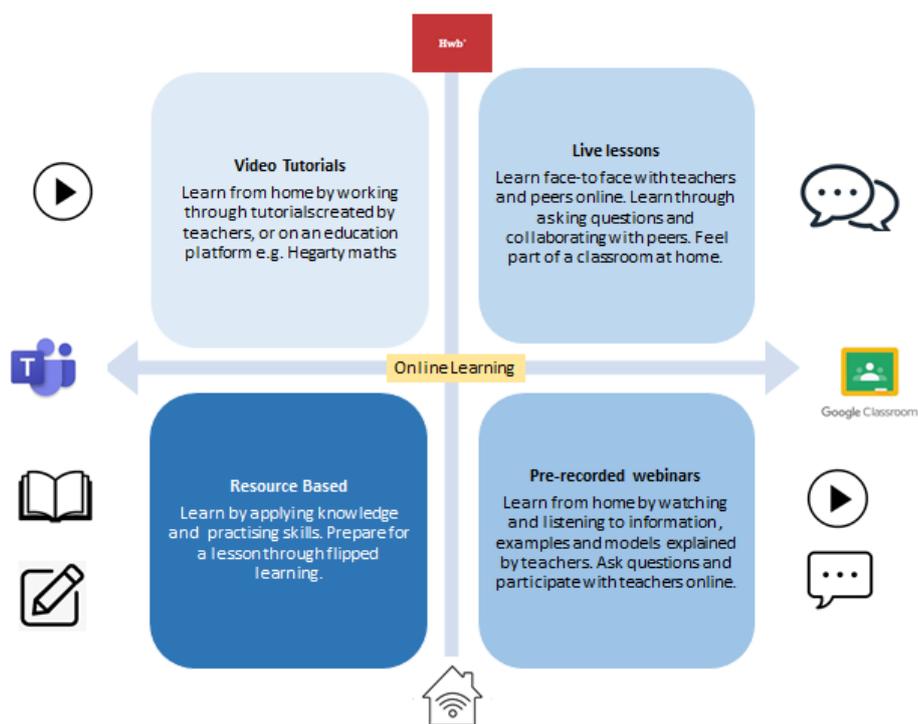
Are all the lessons live?

When planning a lesson, a teacher will consider the best approach for ensuring the best learning experience for the students. They will take into account the knowledge and skills to be developed and the most recent research into best practice for online learning.

[Education Endowment Foundation Research](#)

Try to avoid comparing the approaches to learning that other children are receiving within other classes or within other schools. As a school we are trying hard to ensure that we provide the most appropriate approaches to learning that meet the needs of your child and the learning objectives of each activity. It is likely that these will be varied, as there is no 'best way' or 'one size fits all' when it comes to teaching in this way.

Teachers will therefore plan a blend of learning, choosing the best approach for the learning or their subject in a session. The blend of learning is represented in this infographic on the next page.



We also consider other factors that will affect the equity and inclusiveness of our online learning provision for all students:

- Some students are sharing devices at home
- Some students do not have reliable home Wi-Fi
- We are mindful of the potential negative consequences of too much screen-time for our students

Live lessons are hosted on Microsoft Teams in line with the advice from Welsh Government <https://hwb.gov.wales>

The teacher schedules all live lessons and students can check this using their Teams calendar. A link to the lesson meeting is posted in the Google Classroom before the start of a live session.

Live lessons are hosted on Microsoft Teams in line with the advice from WG.

What happens if my child misses the live lesson?

All live lessons are recorded, and the recording is uploaded to the Google Classroom for viewing at any time.

How will teachers support my child with more difficult work? How will teachers stretch and challenge my child?

Teachers are using a number of strategies to differentiate the learning experience for students, to support and challenge learners. This may include:

- Setting different tasks for different learners in the Google Classroom
- Using Google classroom comment and voice notes to offer bespoke support
- Setting tasks that are more open-ended that students can work on independently.

How will teachers arrange for my child to work with other students?

Teachers will use a range of online tools to encourage collaborative learning, which will include

- Collaborative documents
- Online tools e.g. Jamboard
- Breakout rooms in Teams may be used with older students.

Can I be added to my child's Google Classroom so that I can monitor their learning?

At present, Hwb does not support this feature. However, we are exploring a solution to this so that we may offer this facility in the future.

How is the school monitoring the online learning being set by teachers?

Teachers are working collaboratively to plan learning in the short, medium and longer term. Lead Practitioners and Directors of Faculty have a robust evaluation programme to monitor the quality and quantity of work being set.

How will my child catch up on all their lost learning?

We are working closely with our partner school and other external organisations such as the LA, WJEC and Welsh Government to plan and implement a range of strategies to ensure no child is disadvantaged or has their long-term prospects damaged by the enforced school closures.

Feedback and progress

How will teachers give feedback to my child on their learning?

Teachers are using a number of strategies to give feedback to students:

- Live lessons include opportunities for verbal feedback, particularly to review a previous lesson's work using a whole-class feedback strategy.
- Teachers are also available to give feedback and other support by being present online for the duration of each lesson. However, they are not able to monitor this comment stream at any other time.
- Comments from a teacher on individual pieces of work can be added using comments or voice notes in Google Classroom.
- Detailed written feedback frequency is in line with the frequency expected in school.

If a student is completing work offline e.g. in their exercise book, the teacher will request a scan or photograph upload as and when necessary.

Quizzes are an effective tool used by teachers to assess understanding and may be included at the start and end of a lesson.

Class Charts records feedback from teachers on more general learning behaviours. Staff are reminded weekly to use this as an effective tool for feedback to parents.

How will I receive feedback on my child's progress over the year?

Progress checks, reports and virtual Parents' Evenings will all continue this year. Letters are sent to parents with booking details for Parents' Evenings.

We are reviewing the timings of events for Years 7 and 8 and will keep all parents informed of upcoming event dates.

Online attendance is actively monitored lesson by lesson every day and parents are contacted via phone call and/or ParentMail message to offer support and guidance to improve attendance and engagement.

Wellbeing

How are you supporting my child's wellbeing?

Wellbeing Form sessions are run every day via Teams. Instructions for joining a form team are located on the school website [Form Team website info](#)

Each session starts at 8.40am. Students are able to interact with their form tutor and peers. Assemblies are every Monday and Friday, and the sessions on Tuesdays, Wednesdays and Thursdays include literacy, numeracy and wellbeing activities.

The meetings are hosted in the Form Team, so when students wish to join the session, they should join the Team and the meeting will show in the stream.

We have a dedicated Wellbeing page on our website, with a number of useful resources and organisation contact information [Wellbeing website info](#)

The Wellbeing Team are working every day and are available for support, guidance and advice.

- Year 7 – Mrs A Hurn a.hurn@croesy.schoolsdu.org.uk
- Year 8- Mrs A Burnett a.burnett@croesy.schoolsdu.org.uk
- Year 9- Mr N George n.george@croesy.schoolsdu.org.uk
- Year 10- Mrs D Roberts d.roberts@croesy.schoolsdu.org.uk
- Year 11 – Mrs L Cook l.cook@croesy.schoolsdu.org.uk

Exam Year concerns

How will my child be ready for assessments when they have missed so much learning time in school?

We are using every update from WG and the WJEC to adapt our approach to the learning for Year 10 and Year 11. For example, the WJEC published subject adaptations for current Year 11 learners, and all teachers have implemented these into their planning.

Learning resources provided by us will be of high quality to enable learners to progress as closely as possible to how they would have progressed if they were in class.

Resources and activities will reference widely available content from sources including Hwb, WJEC, BBC, S4C and Universities.

Virtual revision sessions and masterclasses are part of our online Accelerated Learning Programme. At present, masterclasses run for invited students to support their learning.

All students have a GCSE Pod account that allows them access to a wide range of resources to support them in their independent studies <https://www.gcsepod.com/>

We are planning a Parent Engagement Event for parents of Years 10 and 11, and details will be sent to all parents in due course.

How will my child know how to apply to college/ choose A Levels for September?

The Director of Wellbeing KS4 is working closely with Careers Wales, Coleg Gwent and other providers to ensure the smooth transition of students to their next education or training provider. This will include parent engagement events and links to online events.

Year 9 Options

How will my child know which options to choose for GCSE?

We are planning a virtual options event and details will be sent to all parents and students in due course.

ICT Issues

I am having trouble with accessing Hwb/ uploading work / problem with my computer – who can I ask for help?

Please contact our ICT support team:

Technical IT Support: Mr J Howells CRO.JHowells@schoolsedu.org.uk

Blended Learning Guides and Video Tutorials on the school website www.croesyceiliog.org.co.uk

Blended learning support: Mrs R Spencer r.spencer@croesy.schoolsedu.org.uk

Other

It is important that you contact us if you have any questions, queries or concerns.

We will regularly ask you as parents/carers to provide views on our learning provision and will continue to refine this giving consideration to your feedback