



The Governors' Report to Parents (Full Report)

Issued December 2021

Estyn Monitoring visit to Croesyceiliog School 8th – 11th November 2021.

Following a successful Estyn monitoring visit 8th – 11th November the school was judged to have demonstrated sufficient progress against all recommendations and therefore is to be removed from Estyn category of special measures.

The Estyn monitoring report outlines that, despite the pandemic, the school has continued to work hard to raise students' achievement and develop their skills, independence and resilience. These efforts have had a positive impact, and the standard of students' work is now notably better than at the time of the last monitoring visit.

Additional information regarding the Estyn monitoring report and next steps for the school can be found on the final page of this report.

Foreword from the Chair of Governors to 2020-21 GB Report to Parents

The last year hasn't been the year we expected with a return to 'normal' and instead a new 'norm' has become business as usual. The school opened in September 2020 under a variety of Covid-19-related restrictions, locked down in December, and opened again in March 2021, under a different set of restrictions. During the lockdown period, the blended approach to students' learning, which had started the previous year, continued to be developed, and students, parents and school staff all worked hard to adapt to this radically changed world.

Student and staff welfare was, therefore, of paramount importance, as Mrs Lewis, the Executive Headteacher and the Senior Leadership Team strove to balance the provision of genuine learning opportunities with managing anxiety and stress during a period of unprecedented change. This was particularly the case for students in examination years, but the fair, clear and evidence-based assessment process put in place by the Senior Leadership team ensured rapid approval by the relevant authorities and the best possible outcomes for our students.

Keeping parents informed of developments and ever-changing government guidance has also been a clear priority for the school, and the electronic communication process and on-line meetings developed during this time are considered to have been particularly successful.

Governors have also met on-line, carrying out our various activities and our Link Governor roles in this way. In the main, this worked very well, but we were pleased to return to an element of in-person meetings in July. However, a number of activities are still held on-line, so governors, just like our students, now also operate in a 'blended' world.

The Governing Body has seen some changes with additional governors settling in and we have said goodbye to two parent governors as their term of office has come to an end. We would like to thank Nick Jones and Emma Emmett for their contributions to serving the school well over a number of years. We have two new parent governors joining us this term, and we look forward to welcoming them to the governing body and to their contribution to our future activities.

All Governors are proud of the pace of progress against Estyn's recommendations: leadership capacity has grown and the governing body has strengthened their role to be fit for purpose in holding the school to account. We have observed increasing confidence and consistency in teaching and learning and find the school a safe and warm environment for our students to advance their learning.

Our partnership with King Henry School, under the Executive Headship of Mrs Lewis, continues to be of value to both Croesyceiliog School and King Henry School. Following a formal review in July 2021, Governors were very pleased to recommend its continuation for this academic year, having concluded that the arrangement benefitted both schools and has boosted capacity and innovation significantly during the most challenging of times.

We must thank everyone, wholeheartedly: students, parents, all of our school staff, Mrs Lewis and the Senior Leadership Team for their determination and resilience to provide a rich learning environment despite the

challenges presented by the pandemic. The support of Governors, external agencies and local organisations all play a role in securing the success of progress.

As a governing body, we are committed to supporting and challenging the school to be the best it can be, despite any potential unexpected further disruption in the coming year.

Joanne Gauden
Chair of the Governing Body

School reporting requirements

Due to the relaxation of School Reporting Requirements (Wales) (Coronavirus) Regulations 2021 that came into force on 7 June 2021 this Annual Governors’ Report to Parents will not contain:

- Information on school performance for 2020/21;
- Information on school attendance and unauthorised and authorised absences for 2020/21;

All governing bodies of maintained schools are required by the Welsh Government to produce an Annual Report to Parents. Our report contains the required statutory content in line with the changes for this year. We have also included additional information and guidance we think is helpful for parents. This report complements the newsletters we publish that celebrate the many achievements of our students.

GOVERNOR INFORMATION – NOVEMBER 2021

		Term Ends
Chair of Governors – (Local Authority (LA) Representative Governor)	Mrs Joanne Gauden	16/03/24
Vice Chair of Governors (LA Representative Governor)	Mr Glyn Caron	10/12/21
Exec. Head Teacher Head of School	Mrs Elspeth Lewis Mr Alun Davies	N/A
Community Representatives appointed	Mr Philip Davies	07/11/21
	Mrs Sarah Schumm	03/12/21
	Mr Rhodri Davies	01/07/22
	Mr Colin Crick	28/10/22
	Mr Martin Davis	04/11/22
LA Representative Governors	Mrs Mandy Owen	03/02/24
	Mr Jonathan Bussy	04/06/24
	Mrs Veronica Crick	31/08/24
	Mr Peter Scott	14/10/24
	Miss Jessica Powell	14/07/25
Parent Elected Representatives	Mrs Tracey Buttwell	04/11/22
	Mr John Evans	15/07/23
	Mrs Alison Cullen	09/03/24
	Mrs Alison Rees	09/03/24
	Mrs Bethan Moore	10/11/25
	Mrs Leanne Lloyd-Tolman	10/11/25
Support Staff Elected Representative	Mrs Helen Wright	15/11/24
Teacher Elected Representatives	Mr Ian Rogers	17/09/22
	Mrs Sarah Wilkie	15/11/24

Governors with Specific Responsibilities:

Governing Body Self Evaluation	Mrs V Crick	Additional Learning Needs & More Able & Talented	Mrs T Buttwell & Mrs A Cullen
Standards	Mrs J Gauden	Curriculum Development	Mr M Davis
Teaching & Learning	Mrs S Schumm	Student Engagement	Mrs M Owen & Mrs J Gauden
Wellbeing	Mr J Bussy	Governor Professional learning & Training	Mr C Crick
Leadership	Mr P Davies	Health & Safety	Mr J Evans
School & Self Evaluation	Mr G Caron		

ELECTION OF PARENT GOVERNORS

Normal procedures are that, when a vacancy arises on the governing body for a parent representative, the school will inform all parents of the vacancy and will make the necessary arrangements for the subsequent election. Every parent of a registered student at the school will be entitled to stand as a candidate, to vote at the election and will be given the opportunity to do so.

No parent meeting was held under Section 94 of the School Standards Organisation (Wales) Act 2013. If parents wish to use their rights under the Act to hold a meeting, four conditions will need to be satisfied:

- Parents will need to raise a petition in support of holding a meeting;
- The meeting must be called to discuss matters which affect the school;
- A maximum of three meetings can be held during the school year;
- There must be at least 25 school days left in the school year.

Further advice on how parents may go about requesting a meeting with the governing body is available on the Welsh Government's website at <https://beta.gov.wales/sites/default/files/publications/2018-03/statutory-guidance-to-the-governing-bodies-of-maintained-schools-in-wales-regarding-the-duty-to-hold-meetings-with-parents.pdf>

Chair of the Governing Body:- Mrs Joanne Gauden Croesyceiliog School Woodland Road Croesyceiliog NP44 2YB Tel: 01633 645900	EAS Governor Support:- Governor Support Team Tel: 01443 863221 Governor.support@sewaleas.org.uk
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Term Dates and Holidays 2021-22

Autumn Term 2021

Thursday 2 September 2021 – Friday 17 December 2021

(Half Term: 25 October 2021 – 29 October 2021)

Spring Term 2022

Tuesday 4 January 2022 – Friday 8 April 2022

(Half Term: 21 February 2022 – 25 February 2022)

Summer Term 2022

Monday 25 April 2022 – Friday 22 July 2022

May Day Bank Holiday – Monday 2 May 2022

(Half Term: 30 May 2022 – 3 June 2022)

Inset Days

(School closed to students)

Thursday 2 September 2021

Monday 1st November 2021

Friday 3 December 2021

Tuesday 4 January 2022

Friday 18 February 2022

Thursday 30 June 2022

As the Jubilee Holiday takes place during Half Term, schools in Torfaen are able to organise one additional day's holiday. This will take place for Croesyceiliog on: **Friday 1 July 2022**

PARENT EVENINGS

Due to the current COVID-19 pandemic we are unable to hold parents' evenings in the usual format. This year parents and guardians will be able to meet virtually with their child's teachers.

The school has introduced a new initiative and easy to use online appointment booking system. This allows you to choose your own appointment times with teachers and attend virtually.

For information on how to attend Parents Evening via School Cloud please see the video and written guide on this link: <https://support.parenteveningsystem.co.uk/article/801-video-parents-how-to-attend-appointments-over-video-call>

Further information will be sent to parents and guardians closer to their consultation event date. The current timeline for these consultation events are below:

Year 11 **19th & 20th October 2021 (completed)**

Year 7 **23rd & 24th November 2021**

Year 9 **1st & 2nd February 2022**

Year 10 **15th & 16th March 2022**

Year 8 **21st & 22nd June 2022**

OPEN DOOR SESSIONS

To provide you with an opportunity to meet virtually with the Head of School, regular 'Open Door' Microsoft Team sessions are held between 4pm and 7pm. If you would like to book an appointment please email Head.Croesyceiliogcomp@torfaen.gov.uk so we can book you a 15 minute appointment.

Wednesday 8th December 2021

Wednesday 9th February 2022

Wednesday 6th April 2022

Wednesday 25th May 2022

Wednesday 29th June 2022

CONTACTING THE SCHOOL

We request, wherever possible that we use virtual lines of communication and minimise face-to-face meetings.

It will not be possible for you to see a member of staff, including the Senior Leadership Team without a previously arranged appointment. Our Leaders of Wellbeing are the first point of contact for any parent/guardian and work closely with the Directors of Wellbeing.

These valuable support staff do not have a teaching timetable and are committed to working with students, parents/guardians and staff to ensure all children are ready to learn.

They can be contacted on 01633 645900 or alternatively you can email: Head.CroesyceiliogComp@Torfaen.gov.uk

Numbers on Roll

Year	Males		Females	Total
7	121		120	241
8	114		122	236
9	131		107	238
10	134		106	240
11	123		132	255
Totals	623		587	1210

THE SCHOOL DAY

The Welsh Government has published updated operational guidance for the start of the school term. We continue to work closely with the LA and are mindful that the current situation is very fluid with regard to COVID-19.

Start of the school day

There is no longer a staggered start to the school day with all students starting at **8.40am**. Students are expected to congregate in their allocated spaces and each year group has their own school entrance.

Break and lunchtime

The school day is organised with split breaks for different year groups. These arrangements are set out in the model below.

Key Stage	Reg	Lesson 1	Lesson 2 + Break		Lesson 3	Lesson 4 + Lunch		Lesson 5
Years 8 & 9	8:40am – 9am	9am – 10am	Break 10am – 10:20am	Lesson 2 10:20am – 11:20am	11:20am – 12:20pm	Lunch 12:20pm – 1:05pm	Lesson 4 1:05pm – 2:05pm	2:05pm – 3:05pm
Years 7, 10 & 11	8:40am – 9am	9am – 10am	Lesson 2 10am – 11am	Break 11am – 11:20am	11:20am – 12:20pm	Lesson 4 12:20pm – 1:20pm	Lunch 1:20pm – 2:05pm	2:05pm – 3:05pm

Movement around the School

The school has five one-hour lessons each day. Our students move around the site, however, and are expected to follow a one-way system, thus promoting safe movement around the building and minimising the number of contacts between students.

We use seating plans for all lessons and assemblies (when we can hold them) as this allows us to maximise the learning of every student.

In discussion with the LA and Track, Trace and Protect it is agreed that even though our school has put significant protective measures in place, the shape of our buildings does not always allow students to physically distance in communal areas. The school has produced and shared the Infection Control Framework which informs parents/guardians of the level of intervention. The school currently recommends that face coverings are worn in all communal areas.

Lateral Flow Tests

Lateral Flow Tests are available to collect from school. If parents/guardians or students require any test kits please contact Reception on 01633 645900 or alternatively email Head.Croesyceiliocomp@torfaen.gov.uk. Kits are provided free of charge.

STAFF

The school appointed the following staff during 2021-22:

Mr A. Davies	Deputy Head Teacher / acting Head of School
Mr. A Prince	Lead Practitioner Geography (maternity cover)
Miss. L Hurrell	Teacher of PE (maternity cover)
Miss A Trotman	Teacher of English (temporary)
Mrs M. Andrews	Catering Assistant

The school is an equal opportunities employer and is committed to developing the potential of all staff and students.

The following staff left Croesyceiliog during academic year 2020-2021 with our grateful thanks for all they have done for our young people.

Mr A Phippen	Cover Supervisor	Miss G Dudman	LSA
Mr C Edwards	IT Technician	Miss G Tarr	Numeracy HLTA
Mrs B Webb	Leader of Wellbeing	Mrs K Chandler	Teacher of English
Miss S Lawrence	Catering Assistant	Mrs C Jones	Teacher of History
Mrs J Breeze	Teacher of History	Mrs K Vaughan	Teacher of DT
Miss N Higgins	Teacher of DT	Mr T Morris	Teacher of Maths
Mr S Canham	Cover Supervisor	Mrs J Coles	LSA
Miss F Bowen	PE Maternity Cover	Mr N George	LSA
Mrs T Younger	LSA	Mrs D Simpson	LSA
Mr R Evans	LSA		

AGENCIES

The school is well supported by a range of outside agencies that provide appropriate advice and guidance to both staff and students. These include:-

Careers Wales	Youth Offending Team	Torfaen Housing Association
Torfaen Youth Service	Counselling Service	Ngage
Education Welfare Service	School Nurse	F2F
Child Psychiatry	Police and Community Police	LGBTQ+
Education Psychology	Support Officers	Young Carers
Family Liaison	Social Services	Baxter Project
SHIFT	Compass	HIT

FREE SCHOOL MEALS

The percentage of FSM data for every school is extremely important as it has a large bearing on our school budget and is used to compare the academic performance of 'similar schools'. Even if your child does not opt/require a free school meal, the school receives an additional £1,150 per student in funding that is used to provide additional support in and out of the classroom.

To apply for this grant, please complete the online form on the Torfaen Council website:

<https://www.torfaen.gov.uk/en/EducationLearning/SchoolsColleges/Schoolcatering/Freeschoolmeals/Free-School-Meals.aspx>

HEALTHY EATING

The school is committed to promoting healthy eating, providing a variety of food for all students to purchase using the cashless catering system called Civica Pay. All students are welcome to bring a healthy packed lunch / snacks.

We ask that all top ups to Civica Pay accounts are completed on line. Students are not to bring cash to school as they will be able to use the automated finger scanning machine.

FACILITIES

The school is committed to ensuring full access to all facilities and opportunities for all students and visitors. The school has one lift providing access to all areas of the school, as well as ramp access for wheelchair users.

The school meets Health & Safety requirements for the number of toilets needed for students on roll. The school also has disabled toilets. All areas of the school including toilets are cleaned daily and as required throughout the school day.

TERM TIME ABSENCE

Research shows there is a very strong link between school attendance rates and success at GCSE and other tests and examination results.

To ensure consistency throughout the Local Authority, and to follow common practice across Wales, Torfaen Council's policy will be **not to authorise any absence relating to a holiday.**

This policy has been in operation since 2013.

We appreciate that there may be circumstances whereby a student might require a leave of absence during term time and this decision will remain at the Headteacher's discretion.

ATTENDANCE

Could we take this opportunity to remind parents/guardians of the importance of regular attendance at school. We understand that the present situation is worrying for everyone. However, regular attendance at school, when well, is paramount.

Of course, if your child has any of the following symptoms please do not send them to school and ensure they get a COVID-19 test as soon as possible:-

- A new continuous cough: this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours;
- High temperature: this means you feel hot to touch on your chest or back;
- Loss of taste and/or smell: this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

For those unable to attend school, for example, due to self-isolation students can access their learning through Hwb and Google Classroom.

Students with colds (non-COVID symptoms) or those feeling slightly under the weather can continue to attend school. There is a clear link between school attendance and successful student outcomes and we will continue to work with our community to strike the right balance between keeping safe, and promoting excellent attendance.

SEVERE WEATHER

In the event of school closure due to severe weather, please check the school website and Torfaen Council's website for details. Notices will also be placed on our Twitter account @croesyschool and local radio stations will be informed.

We appreciate that certain local areas are more affected by the weather conditions than others, if the school remains open and your child is unable to attend for this reason, please contact the school before the morning registration as a present mark will be authorised.

SAFEGUARDING

To assist us in supporting your child can we ask that whenever there are changes to family circumstances or contact details these are communicated to the school immediately. We would also ask that if your son or daughter has to be picked up from school during the school day then they must be collected from reception. In line with safeguarding best practice we require the person collecting your child to present photo identification.

CLUBS AND SOCIETIES

The new school has excellent sporting facilities and in recent years many students have achieved distinguished records at District, County and National level.

We have started to reintroduce both our lunchtime and after school clubs. Please check our website for availability.

Monday	Tuesday	Wednesday	Thursday	Friday
Y7-11 Study Club	Y7 Football	Y7 –11Knitting / Crochet	Y7 Football	Y7 Drama
Y7 Football	Y7 Choir	Y7 football	Y8 & 9 Drama Club	Y7-9 Football
Y8-11 Interact Club	Y7-11 Study Club	Y10-11 Philosophy	Y7, 8 & 9 Film Club	
Y7-8 Hockey	KS4 Photography	Y7-11 Study Club	Y8 & 9 Girls Cyber First	
Y9 Fitness	Y7, 8,9,11 Rugby	Y7-11 Girls' Football	Y7-11 Study Club	
Y10 Football	Y10-11 Hockey	Y7-9 Dance	KS4 Art/Photography	
Y10 Rugby	Y10 Fitness		Y7-11 Netball	
			Y11 Football	
			Y11 Fitness	

DESTINATION YEAR 11 STUDENTS SUMMER 2021

Route	Numbers	%
6th form—other school	1	0.4
Coleg Gwent—other campus	62	23.9
Coleg Gwent—TLZ	152	58.7
No destination	1	0.4
Other college	28	10.8
Secured employment or apprenticeship	11	4.2
Work based learning	4	1.5
Total	259	100

SCHOOL PROSPECTUS

The school publishes a School Prospectus and Transition booklet. These publications are displayed on our website.

SCHOOL DATA

Parents should be aware that personal information in respect of members of staff and students is held on the administration network of the school. Such information is subject to regulations under the Data Protection Act and General Data Protection Regulations. A copy of our Privacy Notice is on the school website. Parents are welcome to request examination of the school's registration document. The Governors have a responsibility to adhere to the principles of the Act. Much of the data relating to students is about classes, choices of subject, marks/grades and school reports. We also hold essential personal information such as telephone numbers, addresses, names of parents and any medical conditions.

The school takes every care to ensure that the information held is treated as confidential as outlined in our Privacy Notice. This information is mainly for educational purposes and disclosed to such bodies as Careers Wales, Local Health Board and Torfaen County Council, Children and Young People's Directorate.

SCHOOL POLICIES

The school has in place all policies required by national legislation. A full list of policies and copies of documentation is available on request (although a small charge may be levied to cover reprographic costs). Policies are reviewed regularly.

The Governing Body supports the Complaints Procedure outlined by Torfaen's Director of Lifelong Learning (Head of Democracy and Regulatory Services) in relation to curriculum matters. A copy is available at the school.

SCHOOL LEADERSHIP AND MANAGEMENT

Regular full Governing Body Meetings and many subcommittee meetings were held during the year. The Governing Body has received information in respect of a number of issues, including:

- ✓ Post Inspection Action Plan and progress towards recommendations
- ✓ School Development Planning and School Self-Evaluation
- ✓ Curriculum Development
- ✓ Summative Outcomes Analysis Report on performance at KS3 and KS4 levels
- ✓ Resources
- ✓ Wellbeing and Equity
- ✓ Teaching, Learning and Assessment
- ✓ Staff Appointments
- ✓ Various Policies
- ✓ COVID-19 updates

Where appropriate, Governors have taken steps to implement any changes as directed in these documents.

THE CURRICULUM

National Curriculum (current)

Croesyceiliog School is an English medium school. All students study the full range of subjects demanded by the National Curriculum. These are divided into core subjects and foundation subjects making up a fortnightly timetable of 50 lessons.

- ✓ There are three core subjects: English, Mathematics and Science.
- ✓ The remaining subjects are foundation subjects and are compulsory in Years 7 - 9: History, Geography, Modern Languages, Art, Music, Technology and Information Technology.
- ✓ The three statutory subjects, Religious Education, Physical Education and Welsh are compulsory in Years 7 – 11.

Curriculum for Wales

The Croesyceiliog cluster of schools, which is made up of Croesy and all the partner primary schools meets each half term to discuss and plan for the new Curriculum for Wales.

During these meetings, key regional and national messages are shared and there is an opportunity to hear a presentation from schools within the cluster on an aspect of their work in implementing the new curriculum. The new Curriculum for Wales is an exciting opportunity for all of the schools to come together to ensure that for the first time there is clear collaboration and to create a truly relevant curriculum for Croesyceiliog.

Curriculum Cymreig / Y Cwricwlwm Cymreig

Curriculum Cymreig gives students a sense of place and heritage based on an understanding of Welsh history, geography, languages, industry and traditions.

This permeates all aspects of school life at Croesyceiliog School, including active participation in extra-curricular activities through music, drama, sport and technology.

Use of the Welsh Language / Defnydd o'r Iaith Gymraeg

At Croesyceiliog School, the Welsh language is promoted in the following ways:

- Welsh is taught to all students in Years 7 – 11. At Key Stage 4 students study full course GCSE or equivalent.
- A range of extra-curricular activities are organised. Students are encouraged to use their language skills both inside and outside the classroom.

Teaching and Learning / Blended Learning

The Welsh Government has stated that the blended curriculum should be a 'single and seamless curriculum, where practitioners can develop a more integrated approach to learning and students can build connections across learning as per the principles of the Curriculum for Wales'. At Croesyceiliog, teachers use aspects of the new curriculum guidance to support them in developing a blended learning approach.

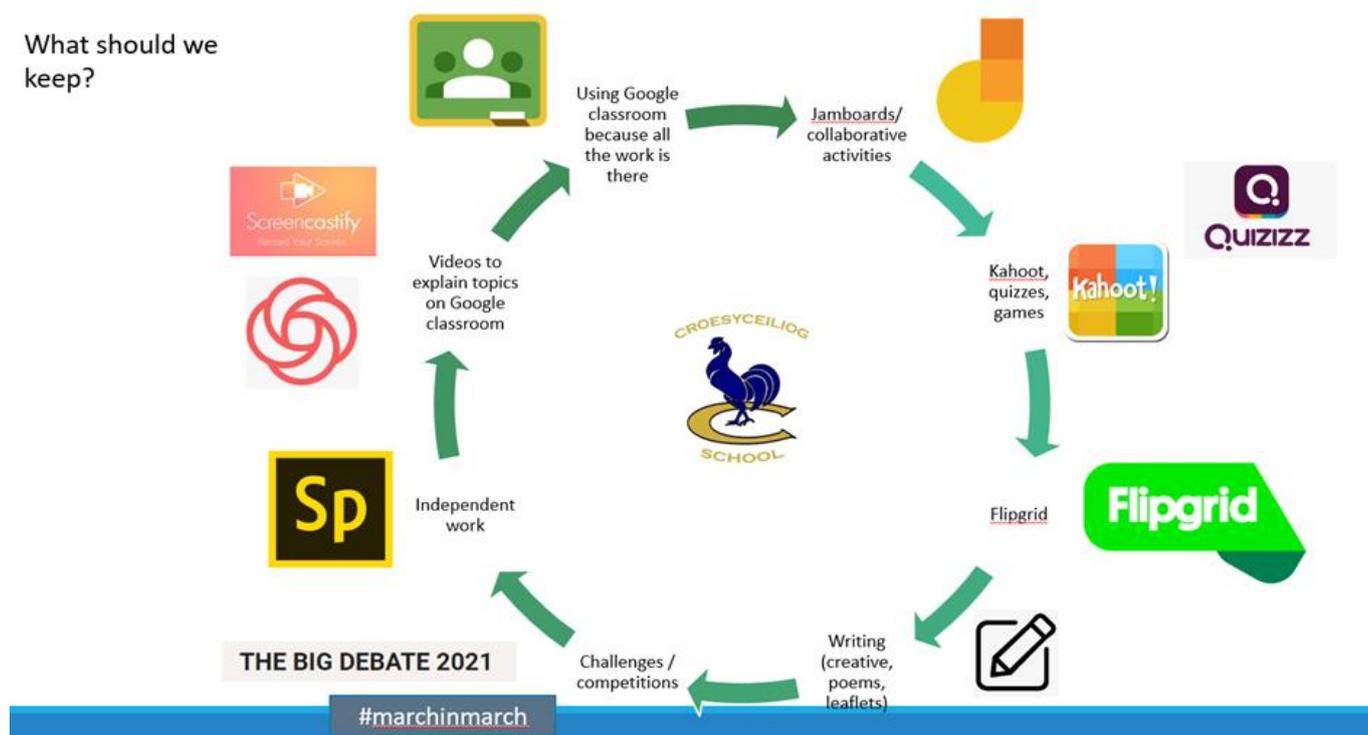
The blended learning surveys that were carried out during the last academic year have been used to further refine our approach to blended learning and also identify those aspects of the online curriculum that parents, students and staff wished to retain. These learning experiences are now being embedded into our everyday practice.

Home learning tasks are set using Google Classroom and students use their task list to track their work and ensure

that home learning tasks are submitted on time. Many subjects use other subject-specific applications and programmes such as HegartyMaths, FlipGrid and Educake. When work is set using these applications, reference will be made in Google Classroom to ensure students are able to keep track of their work.

In the event that a child needs to self-isolate, they will find tasks to complete on Google Classroom. It should be noted that, unless we are in a full lockdown, these will not be full lessons, but rather digital resources that would be used to support the class in school. Students who are self-isolating should only attempt to complete school work if they are well enough to do so.

School assessment practice states that students should receive written diagnostic feedback that moves learning forward at least once per half term. Verbal feedback can be given at any time. Feedback will be provided in books or on Google Classroom as appropriate to the individual subjects.



ADDITIONAL LEARNING SUPPORT

The School has the responsibility for meeting the needs of all learners, and teachers are expected to differentiate their teaching so that all learners make expected progress, as part of our universal provision. If a learner has an identified additional learning need (ALN), they will have a significantly greater difficulty in learning than the majority of others, of the same age. In such cases an Individual Development Plan (IDP) will be created, that outlines the additional learning provision that will be put in place to support them and help them to make progress in their learning. The IDP provides a record against which a young person's progress can be monitored and reviewed. As part of this person-centred approach, one-page learner profiles are produced that provide a pen-portrait of the learner, including their views on what is important to and for them. This helps to ensure that teachers have an excellent knowledge of all learners and how best to meet their individual needs.

The support package for a learner with ALN will be specific to the individual, but it could include targeted support via:

- ✓ access to specifically designed intervention programmes to meet a range of needs (literacy, numeracy, social, emotional and behavioural)
- ✓ additional adult support within the classroom
- ✓ small group work or individual support outside the classroom
- ✓ regular contact with outside agencies such as the Outreach service, Sensory and Communication

Support Service (SENCOM) and Speech and Language Therapy (SALT).

Very occasionally a young person will have a significantly greater difficulty in learning than the majority of their peers. In these cases, the school may feel it is necessary to make referrals to specialist support agencies such as the Education and Child Psychology Service.

The Additional Learning Needs Coordinator (ALNC) works closely with Senior Staff, Wellbeing Leads, external agencies and an ALN Link Governor to ensure that all learners with ALN play a full and active part in school life, having the same rights to the full range of curriculum opportunities enjoyed by their peers.

STUDENT NEWS/SCHOOL ACTIVITIES/TRIPS

Full details of such events are in our Parent Newsletters which are distributed termly.

CROESYCEILIOG SCHOOL OUTTURN STATEMENT 2020/2021

	<u>Projection 2021</u>	<u>Outturn</u>
		-
SCHOOL FUNDING	£6,398,212	£6,398,212
TOTAL FUNDING / INCOME	£588,852	£588,852
TOTAL INCOME	£6,987,064	£6,987,064
<u>EXPENDITURE</u>		
Employees	£5,523,845	£5,523,845
Premises	£276,618	£276,618
Transport	£5,763	£5,763
Supplies & Services	£407,011	£407,011
Agency & Contracted	£370,173	£370,173
TOTAL EXPENDITURE	£6,583,411	£6,583,411
<u>Summary</u>		
Total Income	£6,987,064	£6,987,064
Total Expenditure	£6,583,411	£6,583,411
Carried forward surplus	£23,730	£23,730
Surplus	£427,383	£427,383

Estyn Monitoring visit to Croesyceiliog School 8th – 11th November 2021.

During the monitoring visit Estyn visited 30 lessons, looked at a wide range of student work, talked to students, met with staff, leaders and governors and looked at a range school documentation. They were very thorough; however, this provided the school with a fantastic opportunity to showcase the hard work of the school community since the previous monitoring visit in February 2020.

There is now a more strategic and focussed approach to improving teaching, alongside a carefully planned programme of professional learning that has targeted the previous short comings. Teaching has improved substantially since the last monitoring visit.

The school continues to promote the importance of attendance effectively and, throughout the pandemic, has used a range of attendance strategies with a particular focus on the most vulnerable students.

There is now a strong vision for improvement at the school. Most staff, new and long standing, engage with and are excited by the opportunities available to support the school's improvement journey. Improvements in leadership have had a positive impact on nearly all areas of the school's work.

Since the previous monitoring visit, arrangements for self-evaluation and improvement planning have been strengthened. Leaders at all levels now have a clear and realistic picture of the school's strengths and areas for development.

A copy of the full Estyn Monitoring Report November 2021 can be found [here](#).

The Estyn recommendations remain the school's recommendations until the next Estyn core inspection, these are:

- ✓ R1 Raise standards at key stage 4, improve students' skills and develop their independence and resilience in learning;
- ✓ R2 Improve the quality of teaching;
- ✓ R3 Improve attendance;
- ✓ R4 Strengthen leadership at all levels ;
- ✓ R5 Strengthen arrangements for self-evaluation and improvement planning, in particular the role played by middle leaders in this aspect of the school's work;

Croesyceiliog School is determined to further improve the overall quality of education and will continue to engage with the additional support currently provided to the school, this includes:

- ✓ Targeted partnership working with King Henry VIII School, Abergavenny;
- ✓ Engagement in Welsh Government Multi-Agency meetings;
- ✓ Working closely with our regional School Improvement Partner S Speedy and Torfaen Local Authority.

An overview of the current school development priorities can be found [here](#). The school reports on the progress towards actions and the impact of these on improving the quality of education at the school to the full GB on a half termly basis.

The governors contribute purposefully to the strategic direction of the school, provide the school with valuable support and will continue to challenge leaders robustly.

The outcome of the Estyn monitoring report is a key milestone for the school however we are committed to continuing to make progress towards becoming the excellent school our students and community deserve.