

Croesyceiliog School Local Infection Control Decision Framework (LICDF) – Low to Very High (January 2022)

Introduction to the framework

The Local Infection Control Decision Framework is designed to support schools in developing tailored interventions based on local risk. If through local intelligence, it is assessed the risk level for our school differs from the national risk level, for example, due to a case or potential cluster, we will be supported to review our risk assessment and put proportionate tailored interventions in place. We have kept a number of organisational arrangements that support a calm and safe learning environment, these are:

- ✓ Identified areas for students to meet in the morning
- ✓ Designated entrances for different year groups;
- ✓ One-way system;
- ✓ Staggered breaks and lunches and allocated canteens;
- ✓ Use of seating plans.

Whatever the level of local and national risk (we are currently at Alert Level 2), we shall implement the following protective measures as recommended by the WG operational guidance, these are:

- ✓ Communicating clearly with our school community that students and staff with the three cardinal symptoms of Covid-19 (new persistent cough, fever and/or loss of taste or smell) should not attend the school but should self-isolate, arrange a PCR test and notify the school of this.
- ✓ Cleaning regimes are proportionate and in line with any other communicable disease.
- ✓ High levels of hand washing and/or sanitising.
- ✓ Respiratory hygiene including promotion of ‘catch it, bin it, kill it, wash your hands’
- ✓ Ventilation of the school building

Using the WG framework as a model our intervention framework is outlined below.

Intervention	Low	Moderate	High	Very High
Safe routines	Maintain protective measures as above.	<ul style="list-style-type: none"> ✓ A rigorous one-way system to reduce close interactions. ✓ Reinforce our high expectations of students and staff to regularly wash and/or sanitise their hands. 	<ul style="list-style-type: none"> ✓ A rigorous one-way system to reduce close interactions. ✓ Reinforce our high expectations of students and staff to regularly wash and/or sanitise their hands. 	<ul style="list-style-type: none"> ✓ Introduction of contact groups where appropriate. ✓ A rigorous one-way system to reduce close interactions. ✓ Reinforce high expectations of students and staff to regularly wash and/or sanitise their hands as they enter and leave their classroom, toilet or eat food. ✓ Limited visitors on school site, linked to the efficient operation of school business.

Intervention	Low	Moderate	High	Very High
Reducing close interactions /physical distancing	<ul style="list-style-type: none"> ✓ Encourage physical distancing in indoor communal areas outside of the classroom, such as corridors. ✓ Assemblies will take place face to face. 	<ul style="list-style-type: none"> ✓ Staff to physically distance in the classroom using the 2-metre teaching box where possible. ✓ Assemblies will be held outside or virtually. ✓ Outdoor spaces will be encouraged where appropriate for teaching. 	<ul style="list-style-type: none"> ✓ Use of consistent seating plans to reduce close interactions where possible. ✓ Staff to physically distance in classroom using the 2-metre teaching box where possible. ✓ Where possible forward-facing desks. ✓ Assemblies will be held virtually. ✓ Outdoor spaces will be encouraged where appropriate for teaching 	<ul style="list-style-type: none"> ✓ Rigorous adherence to use of consistent seating plans to reduce close interactions. ✓ Staff to physically distance in classroom using the 2-metre teaching box where possible. ✓ Staff to support students using a 'step in, step back' approach. ✓ Where possible forward-facing desks. ✓ Assemblies will be held virtually. ✓ Outdoor spaces will be encouraged where appropriate for teaching ✓ Pausing of breakfast provision, or team sports where necessary. ✓ At break and lunch year groups are to use their designated zone. ✓ Separation of year groups within the canteen areas.
LFD testing for staff and students	<ul style="list-style-type: none"> ✓ LFD testing will no longer be routinely recommended. However for staff and students who wish to continue with twice weekly testing they may do so by accessing LFD tests from their community hub. ✓ For those who wish to continue with twice weekly testing, these should be completed every Monday, Wednesday and Friday (before school) with the results recorded on the NHS website. 	<ul style="list-style-type: none"> ✓ LFD testing will no longer be routinely recommended. However for staff and students who wish to continue with twice weekly testing they may do so by accessing LFD tests from their community hub. ✓ For those who wish to continue with twice weekly testing, these should be completed every Monday, Wednesday and Friday (before school) with the results recorded on the NHS website. 	<ul style="list-style-type: none"> ✓ Three weekly LFD testing available for staff and students to help identify and isolate asymptomatic cases as soon as possible. ✓ These should be completed every Monday, Wednesday and Friday (before school) with the results recorded on the NHS website and published school link. 	<ul style="list-style-type: none"> ✓ Three weekly LFD testing available and strongly encouraged for staff and students to help identify and isolate asymptomatic cases as soon as possible. ✓ These should be completed every Monday, Wednesday and Friday (before school) with the results recorded on the NHS website and published school link.

	<ul style="list-style-type: none"> ✓ Testing will be available for contacts of confirmed positive cases. 	<ul style="list-style-type: none"> ✓ Testing will be available for contacts of confirmed positive cases. 		
Intervention	Low	Moderate	High	Very High
Use of face coverings: <ul style="list-style-type: none"> ✓ Students ✓ Staff ✓ Visitors 	<ul style="list-style-type: none"> ✓ Face coverings are not routinely recommended, but may be worn by students, staff and visitors anywhere on the school site should they wish to do so. ✓ Face coverings continue to be recommended on school and public transport. 	<ul style="list-style-type: none"> ✓ Face coverings not routinely recommended within the classroom, but may be worn by students, staff and visitors ✓ Face-coverings recommended in communal areas ✓ Face coverings continue to be recommended on school and public transport. 	<ul style="list-style-type: none"> ✓ Face coverings should be worn by students, staff and visitors when moving around indoor communal areas outside the classroom where physical distancing cannot be maintained. ✓ Face coverings continue to be recommended on school and public transport. 	<ul style="list-style-type: none"> ✓ Face coverings should be worn by students, staff and visitors when moving around indoor communal areas and classrooms where physical distancing cannot be maintained. ✓ Staff can remove face coverings when in their teaching box. This is recommended to support students with hearing impairment. ✓ Staff to support students using a 'step in, step back' approach. ✓ All visitors must wear a face-covering while on school site, unless exempt. ✓ Face coverings continue to be recommended on school and public transport.