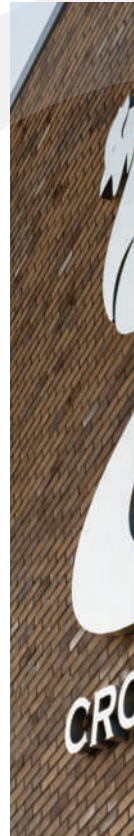


CROESYCEILIOG



Prospectus 2021/22



Welcome Croeso

At Croesyceiliog we are committed as a school to create an inclusive, safe and happy learning environment. Our excellent staff provide the right level of challenge and support allowing all to thrive and reach their potential. We also believe that our highly effective partnership between the school and home should underpin all we do.

A key feature of our school is that we strive to provide enriching and engaging learning opportunities. We provide a rich curriculum that extends well beyond the classroom and delivers high quality teaching ensuring we cater for every student's talent and abilities. We expect our students to excel not only academically but also socially developing wider skills that allow them to become ambitious, capable learners ready to learn throughout their lives.

Learning is at the heart of all we do at Croesyceiliog School and embedded in our school vision.

At Croesyceiliog School, we strive to provide enriching and engaging learning opportunities, in and out of the classroom, to develop the skills, knowledge and attributes needed to lead successful lives. We learn together to become kind citizens that respect others and make positive choices. Our ambition is to ignite a passion for lifelong learning.

Our learning manifesto sets our clear expectations for all members of the school community centred on **Learning, Respect and Ambition**.

Wellbeing underpins all we do and this contributes to our very positive ethos. We endeavour to develop young citizens that are ethically informed, enterprising, creative, healthy and confident, ready to lead fulfilling lives as valued members of society.

The prospectus gives an overview of our comprehensive school provision. I trust you find this information useful however if you have any further questions please do not hesitate to contact the school.

E Lewis
Executive Headteacher





There are excellent relationships between staff and pupils that foster trust and cooperation.

- Parent, 2021

The Curriculum Y Cwricwlwm

Croesyceiliog School is an English medium school. All students study the full range of subjects demanded by the current National Curriculum. These are divided into core subjects and foundation subjects making up a fortnightly timetable of 50 lessons.

- There are three core subjects: English, Mathematics and Science.
- The remaining subjects are foundation subjects: History, Geography, Modern Languages, Art, Music, Technology and Information Technology.
- The three statutory subjects Religious Education, Physical Education and Welsh are compulsory in Years 7 – 11.

The school is working towards implementation of the new Curriculum for Wales for Year 7 in 2022.

Our Learning Manifesto

We seek learning

- We understand learning happens everywhere and is preparation for the future.
- Our curriculum develops the four core purposes and actively encourages, motivates and develops the talents of everyone in school.
- We expect our learners to be collaborative, curious and questioning.
- We value literacy, numeracy and digital competency and understand how they underpin our subject knowledge and skills.
- We plan experiences that delight, foster curiosity, awe and wonder.
- We understand that failure is part of the learning journey.
- We develop resilience and independence in our learning.

We expect respect

- Relationships are based on mutual respect, empathy and warmth.
- We value our place within our community, as Welsh citizens and as global citizens.
- Our community has a sense of belonging and pride.
- We enjoy working with others, problem solving and questioning.
- We model respectful and safe behaviours.

We applaud ambition

- We recognise hard work and sustained effort and understand that this leads to achievement.
- We believe in the potential of all our learners.
- We enjoy challenge and are ambitious of others and ourselves.
- We expect everyone in our community to have consistent high expectations.
- We inspire each other with our actions and words.
- We will have a distinctive and shared ethos of achievement.

The Welsh Curriculum *Y Cwricwlwm Cymreig*

Curriculum Cymreig gives students a sense of place and heritage based on an understanding of Welsh, History, Geography, Languages, industry and traditions. This permeates all aspects of school life at Croesyceiliog School, including active participation in extracurricular activities through Music, Drama, Sport and Technology.

Use of the Welsh Language *Defnydd or Iaith Gymraeg*

At Croesyceiliog School, the Welsh language is promoted in the following ways:

- Welsh is taught to all students in Years 7 – 11
- At Key Stage 4 students study full course GCSE or equivalent
- An annual KS3 Eisteddfod is held
- All students are encouraged to participate and are exposed to Welsh cultural tradition
- Students are encouraged to use their language skills both inside and outside the classroom



Student Wellbeing and Pastoral Care *Lles Disgyblion a Gofal Bugeiliol*

The staff at Croesyceiliog School are committed to providing an outstanding education for our students. This is reflected in our school culture which is centred upon the principles of equality of opportunity and inclusion. The curriculum reflects this, being carefully designed to meet the needs and aspirations of all learners. The welfare and wellbeing of students is the prime concern of all staff and the school has an excellent reputation for being a caring community.

The Wellbeing Team has many layers in order to provide a robust support system for our students. Year groups are led by Leaders of Wellbeing, non-teaching members of staff who are available to support their year groups throughout the day. Leaders of Wellbeing are responsible for maintaining a positive school ethos and for closely monitoring both the attitude to learning and the wellbeing of students across all Key Stages. Leaders of Wellbeing work closely with our Directors of Wellbeing, who have overall responsibility for each Key Stage.

All students are assigned to a form group, led by a Form Tutor. Form Tutors register their classes each morning whilst, in the afternoon, students are registered by their subject teachers. The Form Tutor plays an essential part in the smooth running of the school and in providing support and guidance for all the students in their form. Form Tutors are responsible, in the first instance, for addressing issues regarding conduct, uniform, punctuality and attendance. If necessary, these issues may be passed on to the relevant Leader of Wellbeing.

Our school environment is a safe and caring community where there are excellent relationships between adults and students and amongst the students themselves.

Many pupils show pride in their work and participate successfully in group and pair activities.

- Estyn, 2021





Croesyceiliog **ALN Department** *Adran ALN Croesyceiliog*

A person has additional learning needs (ALN) if they have a significantly greater difficulty in learning than the majority of others, of the same age. The School has the responsibility for meeting the needs of all students, and teachers are expected to differentiate their teaching so that all students make expected progress. Person-centred approaches are used when planning provision, taking into account the views of all students with ALN. As part of this process, one page student profiles are produced that provide a pen portrait of the student, including their preferences. This helps to ensure that teachers have an excellent knowledge of all students, including how best to meet their individual needs.

What will support will look like for your child?

- Regular check-ins with students to monitor progress and wellbeing
- Targeted interventions in Literacy, Numeracy and Nurture
- An Individual Development Plan (IDP) outlining strategies to best support your child
- Close links with parents/carers and outside agencies working alongside us to ensure the child's needs are met
- Exam access arrangements

Very occasionally a young person will have a significantly greater difficulty in learning than the majority of their peers. In these cases, it may be necessary to make referrals to the Education and Child Psychology Service. Specialist staff from the Local Authority may provide input on a regular on-going basis.

The Additional Learning Needs Coordinator (ALNCO) works closely with Senior Staff, Wellbeing Leads and an ALN Link Governor to ensure that all students with ALN play a full and active part in school life, having the same rights to the full range of curriculum opportunities enjoyed by their peers.

Further information on the ALN reforms can be found via:
www.gov.wales/additional-learning-needs-transformation-programme

The school has well-organised and effective support services for pupils.

- Parent, 2021



RE and Collective Worship *AG a Addoliad ar y Cyd*

Religious Education is a compulsory part of the curriculum for all students. In Religious Education lessons, students are given the opportunity to explore the principle beliefs and practices of major Western and Eastern religions and to reflect on their own experiences of life and the possible meaning it has. Students also investigate the impact of the Christian faith as the dominant religion of the United Kingdom and learn to appreciate the impact it has on their own lives. At no point is one religious belief promoted over another. Instead, students research the views of various religious believers and non-believers on a range of religious and ethical issues before forming their own justified opinions on matters of morality and spirituality.

Croesyceiliog school fulfils its obligations under the 1944 Education Act to provide students with the opportunity to experience a non-denominational and broadly Christian act of worship through regular assemblies. Furthermore, students discuss and reflect upon a daily Thought for the Day in form time. The Thought for the Day is formulated around a given theme which can be moral or topical in nature and this is explored over the course of a week.

Attitude to Learning Learning, Respect, Ambition *Hagwedd at Ddysgu*

The highly effective focus on wellbeing, and the support in place for all students, underpins the positive attitude to learning which is prevalent throughout the school. Staff foster positive relationships with our students and this has established a school culture that supports effective teaching and learning in a safe, calm and fair environment. We have very high expectations of the standard of behaviour of our students and these are grounded in our Learning Manifesto.

We have very clear values;
We SEEK learning, we EXPECT respect,
we APPLAUD ambition.

These ensure that everyone within the school community can flourish and develop.

Students are admitted to the school in natural progression from local Primary Schools. Families that move into the catchment area are requested to contact the Local Authority in order to facilitate the transfer as the Local Authority deals with the admission of students. Families then contact the school for an appointment with the appropriate Director of Wellbeing and Senior Leader responsible for Wellbeing and Equity.

Recognising and Rewarding Achievement *Adnabod a Gwobrwyo Cyrhaeddiad*

In order to promote a positive attitude to learning, Croesyceiliog has established a clear and consistent pathway to rewards. We use ClassCharts to reward achievement and progress in all aspects of school life. ClassChart points are awarded for academic achievement, progress and effort. We also recognise students who display exemplary behaviour, who are good friends, students who are kind and who fully immerse themselves in our school community. We regularly recognise our learning heroes who exceed expectations. It is intended that all students should be able to benefit from this system as it recognises all levels and areas of achievement.

Parents and students are able to view their ClassCharts awards in real time using an app. Excellent attendance is recognised in form time with inter form competitions and during celebratory assemblies where certificates are awarded.



Pupils ask pertinent questions, and collaborate in a mature fashion to support each other's learning.

- Estyn, 2021

Transition
Pontio

Excellent links exist between primary feeder schools and ourselves which help to ensure a smooth transition from Primary to Secondary education. Staff meet with Primary colleagues and the students themselves to gather as much information as possible before creating optimum learning groups. We offer a range of transition activities throughout the year; we host wellbeing projects, involve Year 6 in our Senedd so their voice is heard, and share their work with our school community. Students are involved in a taster day where they experience the curriculum opportunities offered by our Areas Of Learning and Experience (AOLEs.) Those students who require additional support receive an enhanced transition. A Transition Booklet is issued to Year 6 students and a Parents Evening is held where our families have the opportunity to have all of their questions answered.

Anti-Bullying
Gwrth-Fwlio

Croesyceiliog School will not tolerate bullying of any type. We have clear policies on Anti-bullying and Cyber Bullying that are shared with all pupils, staff and parents.

The policies are aligned to and conversant with the recent Welsh Government statutory guidance around challenging bullying. There are a variety of ways in which pupils and parents can report behaviours about which they are concerned and we ask that this information is passed on immediately so that the school is able to address behaviours swiftly.

Safeguarding Policy
Polisi Amddiffyn a Diogelu Plant

The school has a robust Safeguarding Policy that aligns with Local and National Government statutory guidance and safeguarding procedures are constantly reviewed and evaluated. All staff, both teaching and non-teaching, receive yearly safeguarding training. All members of the Senior Leadership Team and Wellbeing Leaders have received additional safeguarding training to support the wellbeing of all young people at our school. The school has a Designated Safeguarding Person and Deputy Safeguarding Officer. We use My Concern to log, track and monitor all safeguarding concerns raised.



Teachers have high expectations regarding behaviour, engagement, presentation and independence in learning.

- Estyn, 2021



The school listens to pupils and acts upon what it hears

- Parent, 2021



Equal Opportunities and Race Equality *Cyfle Cyfartal Cydraddoldeb Hiliol*

Croesyceiliog School endorses the Local Authority's Equal Opportunities Race Equality Policy. We intend to actively promote equal opportunities in all aspects of school life. The School also fully endorses its duties under the Equality Act 2010.

As a result we aim to:

- Promote a positive, supportive ethos in which all students and staff feel that they are valued, their needs are met and they are able to achieve their full potential
- Respect and value differences between people, promote good relations between different groups within the school and wider community and prepare all students for life in a diverse society
- Ensure equality is an integral part of planning and decision making across all areas of the school
- Work in partnership with parents and the wider community to tackle and eliminate all discrimination, making the school a place where everyone feels safe and valued.

Attendance *Presenoldeb*

When a child is absent, parents/carers are asked to contact the school on the first day of absence. A dedicated telephone line and answer phone service is available for this purpose.

Telephone number **01633 645900**

Authorised Absence *Absenoldebau*

If your child has an appointment to see the dentist, doctor or hospital, please notify the school in advance, with an appointment card if possible. The reason for absence will be recorded. It would be preferable if parents would make such appointments out of school hours. Marks will be entered by the appropriate member of staff when students participate in courses (educational or sporting).

Holidays *Gwyliau*

In order for all students to achieve success and to reach their potential, it is vital for all students to have excellent school attendance. In order to ensure consistency throughout the Authority, and to follow Torfaen County Council's policy we will not be authorising any absences relating to holidays other than for exceptional circumstances.

Parentally condoned unjustified absence will be classified as unauthorised. Parents who fail to send their children to school or condone absence for unacceptable reasons risk prosecution.



Education Welfare Officer *Swyddog Presenoldeb a Lles*

An Education Welfare Officer works with the school who, in addition to monitoring attendance, at the request of the Senior Leadership Team and Wellbeing Team, liaises with parents over matters of concern arising at school.

School Security *Diogelwch Ysgol*

We would ask that if your child needs to be collected from school during the school day, that they be collected from reception. In line with safeguarding practice, we require the person collecting your child to present photo ID and to be identified as a contact on our school systems.



**The development
of students is central
to the school s vision
and is delivered very
effectively.**

- Parent, 2021




Croesyceiliog School

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