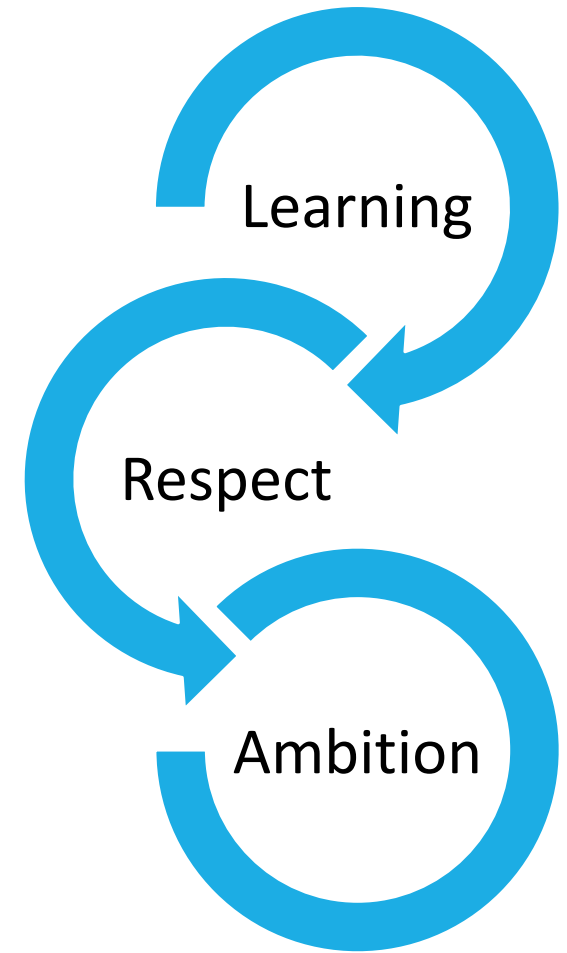




CfW Parent Engagement Event 14 7 22

Our vision for learning is....

At Croesyceiliog School, we strive to provide enriching and engaging learning opportunities, in and out of the classroom, to develop the skills, knowledge and attributes needed to lead successful lives. We learn together to become kind citizens that respect others and make positive choices. Our ambition is to ignite a passion for lifelong learning.



Outline of the Curriculum for Wales Transition Evening

- ✓ Welcome and housekeeping
- ✓ Curriculum for Wales overview
- ✓ Progress and assessment in the Curriculum for Wales
- ✓ Curriculum for Wales links with primary schools
- ✓ Faculty overview of the Curriculum for Wales
- ✓ Questions

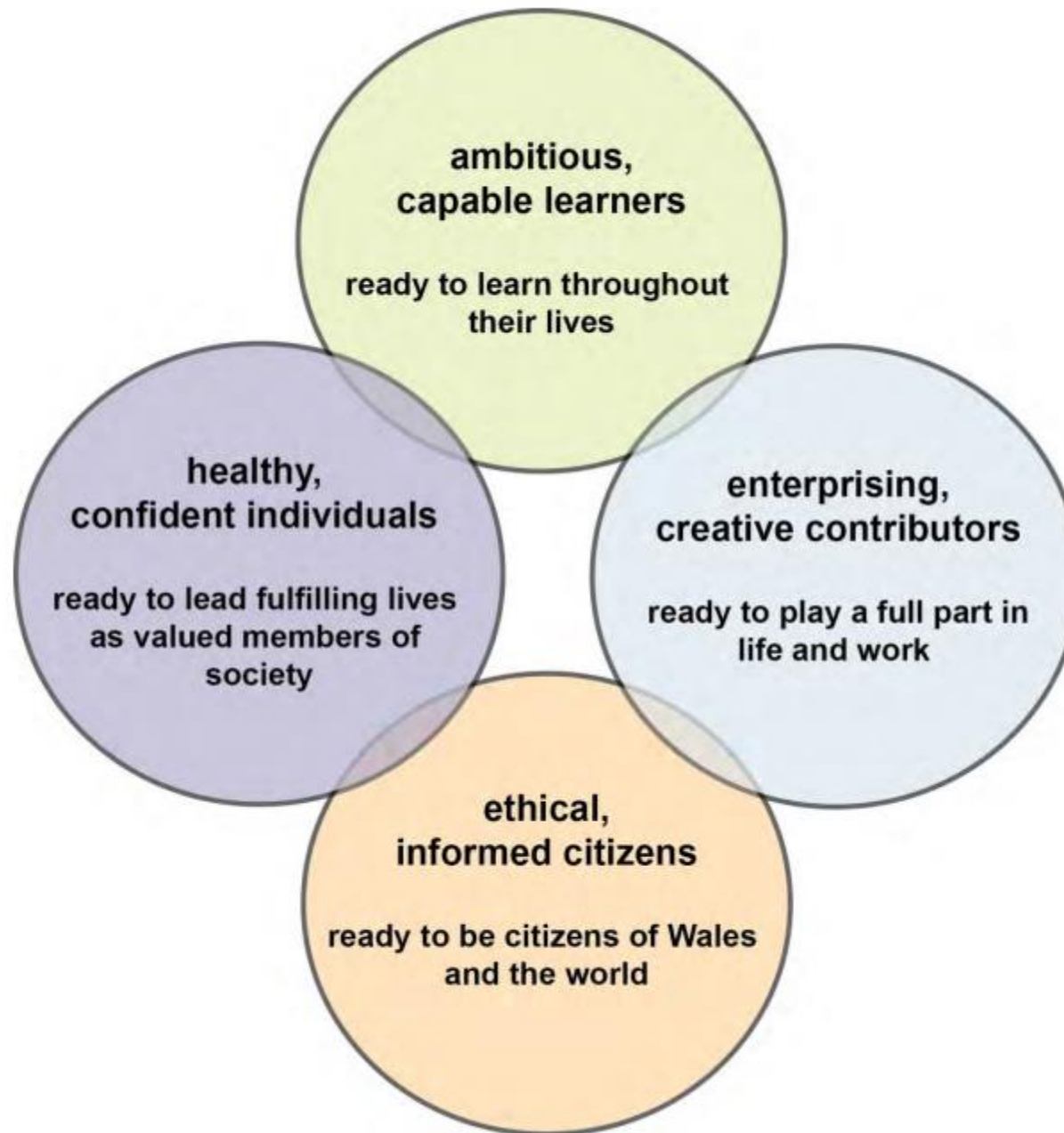


Education is changing in Wales

The world is changing and we need new ideas and creative use of technology

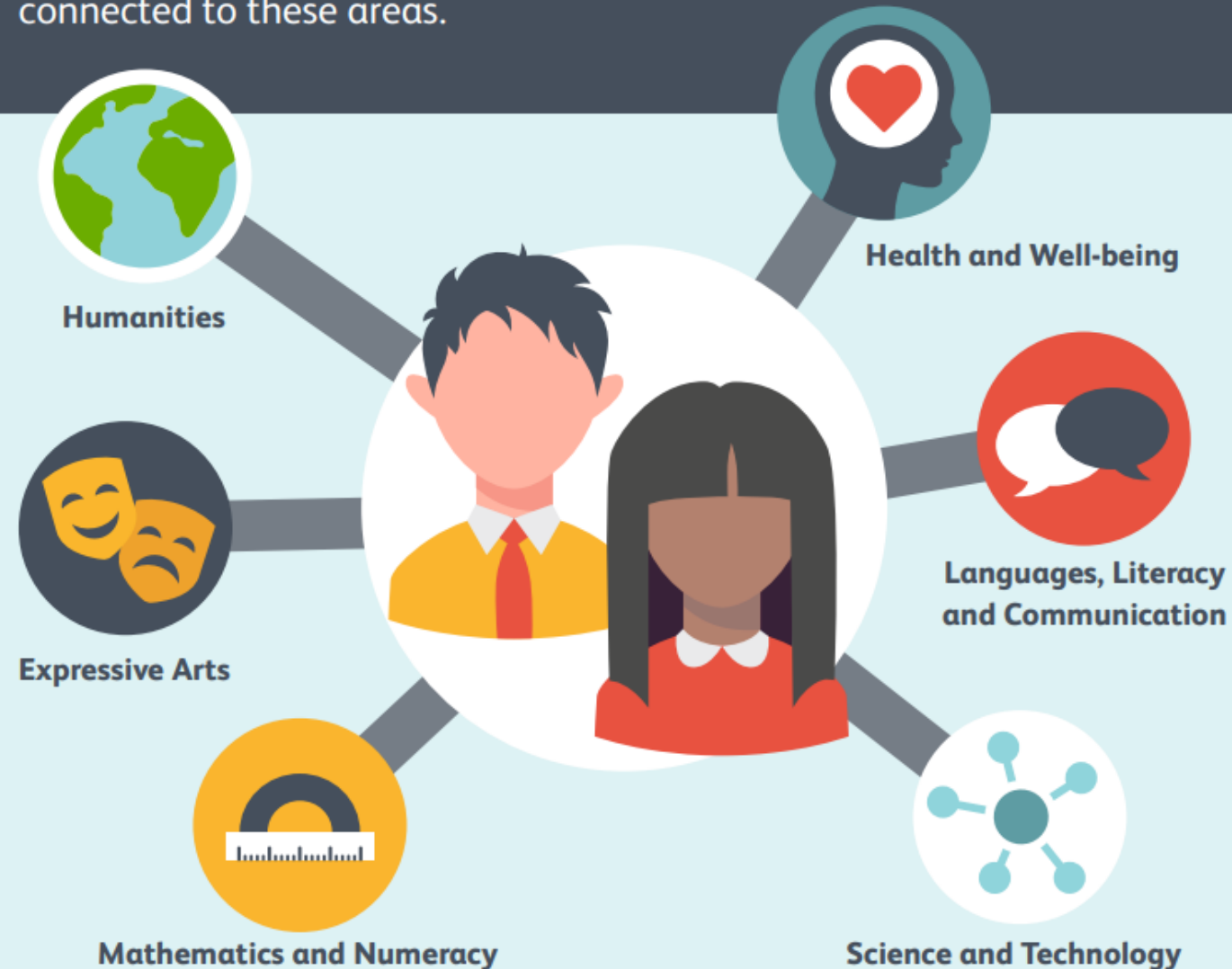
- ✓ A curriculum designed by teachers.
- ✓ A curriculum designed for all children.
- ✓ A curriculum to give children the skills and experiences for a fast-changing world.





Areas of learning and experience

As well as literacy, numeracy and digital skills, there are **six areas of learning and experience**. Everything your child learns will be connected to these areas.



The curriculum also covers:

- human rights
- diversity and respecting differences
- experiences and skills for careers and the workplace
- learning about local, national and international contexts
- developmentally appropriate relationships and sexuality education.

What Matters

Your learning should focus on things that matter for you now and that will matter to you when you're an adult.



An example of how this works

In the Science and Technology area of learning and experience, one of the statements of what matters is:

‘The world around us is full of living things which depend on each other for survival.’

As your child learns, they’ll think about this in different ways, like this:

- I know that there are endangered animals.
- I understand that what I do has an impact on the environment, people and animals.
- I can identify ways to reduce the impact of climate change on the environment, humans and animals.

Learning in a way that works for you

Learning will be a different journey for everyone.

Learning won't happen in the same way, or at the same time for everyone.



Getting ready

The new curriculum starts from **September 2022** and will be used for all secondary school pupils by the **2026/27** academic year



Progression

The CfW helps teachers develop a more integrated approach to learning. The six Areas bring together familiar disciplines and encourage strong and meaningful links across them.

Our curriculum has been designed to build on the **strong foundations from primary school**, and ensure all students have a rich learning experiences that allows them to make strong progress.



Assessment and progression

Within AoLEs and subjects

- ✓ Teacher moving around the classroom checking on **progress within the lesson**
- ✓ Using questioning techniques **in the lesson**
- ✓ Using **low-stakes tests**/ hinge questions/Multiple Choice Questions
- ✓ **Written feedback** from teachers every half-term on an assessment – focussing on what went well, and the **next steps in learning**
- ✓ Verbal feedback from teachers focussing on **next steps in learning**
- ✓ **Progress check reports to parents, full report and Parents' Evening**

Whole school assessments will include NNRTs, Accelerated Reader, Pupil Attitude to School Surveys(PASS) and GL Assessments.

CfW Transition 2022



- 16 schools visited and the wellbeing and academic needs of each learner discussed with current teaching and support staff
- An understanding of student progress in Literacy, numeracy, science and Welsh captured
- Enhanced Transition packages agreed and shaped over time
- Learner voice activities and learner product scrutiny completed and shared with Croesyceiliog school staff to allow for progression
- Common Year 6 pedagogy and topics identified and shared with Croesyceiliog School staff

CfW Transition 2022

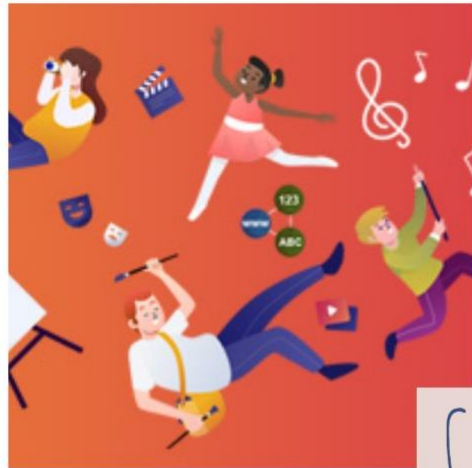


- Trial of 'learning leaders' morning with Maendy Primary
- 7 Parent engagement events held leading to discussion about progress and reporting preferences
- Attendance information shared and external agency work commenced to support continued improvement
- Cluster transition plan completed for consultation in July 2022

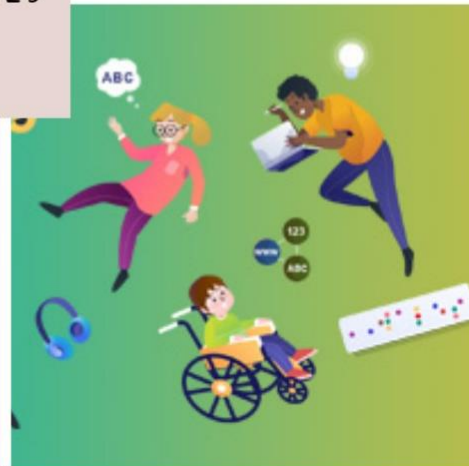
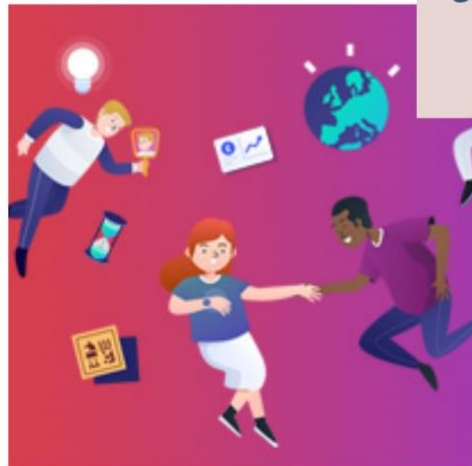


CfW in our feeder primaries

- All learners interviewed explained that they believe the four purposes to represent characteristics or aspects of a successful learner
- The learners interviewed could identify the differences between knowledge, skills and experience and how all three help them to understand concepts
- In all primary schools visited, students are using success criteria to structure their learning and to assess their own progress
- The self-evaluation aspect of learner progress is extremely detailed in Year 6
- Students are very familiar with the 'language' of CfW.



CURRICULUM FOR WALES AT CROESYCEILLIOG





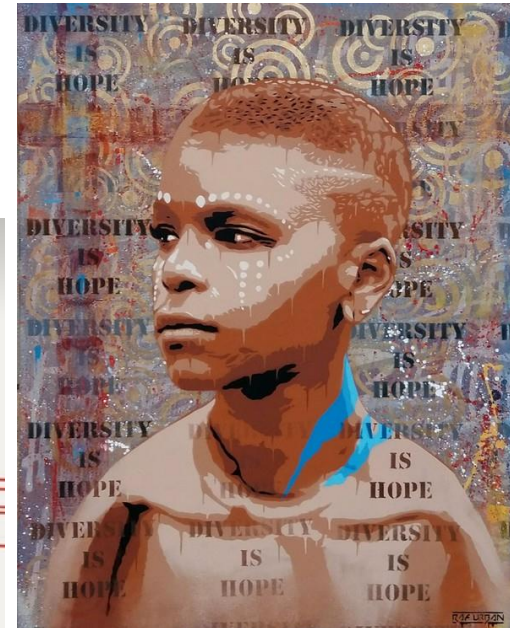


ART

Autumn - Ein Gwald (Our Country)

Spring - 'Language of the Arts'

Summer – 'A voyage of Discovery'



- ✓ Encourage students to ask questions about the "Me, Myself and I"
- ✓ Art in Wales and the world around us.
- ✓ Collaborative working
- ✓ Experimenting with a range of creative Art skills to explore ideas sketchbooks
- ✓ Creating outcomes in painting, drawing, sculpture, printmaking, ceramics, photography
- ✓ Surreal Portraits, Mixed Media with Text, 3D Masks
- ✓ Appreciating Art form around the world for inspiration
- ✓ Communication in Art – 'visual messages'

DRAMA

Some of the topics and tasks in Year 7



Autumn term:

Ein Gwlad (Our Country)

Using Drama techniques to explore historical Welsh lives and stories (Aneurin Bevan, Owain Glyndwr, Betty Campbell, The Merthyr Rising).

Exploring Welsh theatres and contemporary theatre companies.



Spring term:

Communication through Drama

Communication through voice:

- Recording a voiceover for a video game
- Performing a radio/podcast play

Non verbal communication:

- Developing mime skills.
- Creating character through body language and movement.



Summer term:

A Voyage of Discovery

Exploring theatre and practitioner styles from around the world including:

Brazil – Forum Theatre

Africa – staging part of 'The Lion King'

USA – Hollywood blockbusters

Greece – The origins of theatre

Europe – naturalism and non naturalism

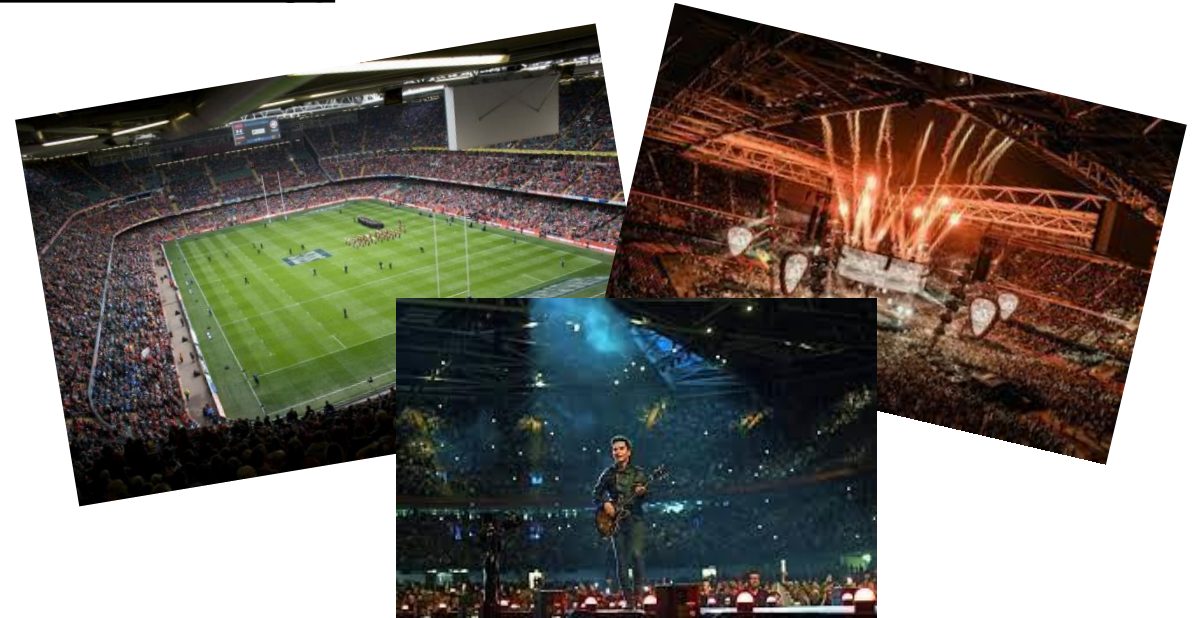


Developing confidence through creativity.

Music

Ein Gwald (Our Country)

- ✓ Build the key musical skills of performing, composing, recording & appraising.
- ✓ Investigate Wales and the musical culture that is embedded in our country.
- ✓ Explore Welsh Rock, Big Gigs and the songs that accompany our sporting fixtures.



Students can sign up to learn a musical instrument with Gwent Music at

www.gwentmusic.co.uk

Health and Wellbeing



Year 7 – Personal Development

Unit 1 The Value of PE	Unit 2 Self Worth	Unit 3 Resilience	Unit 4 Interpersonal Skills
<ol style="list-style-type: none"> 1. The Value of PE 2. Positive Approaches to PE 3. Leading by Example 4. Physical PE 5. Mental & Emotional Health 6. Sport, PE and Physical Activity 7. PE & Cognitive Function 8. Physical Literacy 9. Health Related Fitness 	<ol style="list-style-type: none"> 1. Self-worth 2. Confidence 3. Attitudes 4. Body Image 5. Integrity 6. Passiveness vs Assertiveness 7. Asking for Help 8. Identity 9. Social Media Influence 	<ol style="list-style-type: none"> 1. Remaining Positive 2. Growth Mindset 3. Embracing Failure 4. Black Box Thinking 5. Marginal Gains 6. Persistence 7. Embrace Change 8. Be a 'Doer' 9. Self-Confidence 	<ol style="list-style-type: none"> 1. Teamwork 2. Communication 3. Leadership 4. Followership 5. Active Listening 6. Conflict Resolution 7. Responsibility 8. Empathy 9. Unit Summary

Year 7 Unit 1 - The Value of PE

The Value of PE

Students will understand the value and importance of studying physical education throughout their secondary school education.

Positive Approaches to PE

Students will gain an understanding of positive approaches to PE to ensure they get the most from their curriculum.

Leading by Example

Students will be able to identify and have a deeper understanding of the logical and methodical side of PE.

Physical PE

To understand the relationship between skill and ability and how this will impact their overall PE performances.

Mental & Emotional Health

Students will gain an insight to and an understanding of how PE can support their mental & emotional health.

Sport, PE & Physical Activity

Students will gain an understanding of the fundamental differences between Sport, PE & Physical Activity.

PE & Cognitive Function

Students will understand the impact of regular Physical Activity on cognitive function and attainment.

Physical Literacy

Students will gain an understanding of what is meant by the term Physical Literacy and how this will help them to develop physically.

Health Related Fitness

Students will be able to apply knowledge of health-related fitness and understand its importance outside of PE lessons.

Croesyceiliog School PSE / HWB Road Map





Humanities at Croesyceiliog

Statements of what matters:

- ✓ **Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future**
- ✓ **Events and human experiences are complex, and are perceived, interpreted and represented in different ways**
- ✓ **Our natural world is diverse and dynamic, influenced by processes and human actions**
- ✓ **Human societies are complex and diverse, and shaped by human actions and beliefs**
- ✓ **Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action**

Year 7 Humanities students will study the following themes:



Changing World
Exciting World
Dangerous World
Ethical World

- Each theme will:
 - be taught through the subject disciplines of History, Geography and RVE
 - develop knowledge, skills and experiences that align with the 'Statements of What Matters'
 - provide opportunities for students to develop and improve through formal and informal assessments
 - ensure students will understand how to progress in terms of their knowledge, skills and understanding
 - be underpinned by the 'Four Purposes'

What topics will Year 7 students study?:

History:

- *Who am I?*
- *What makes a great monarch?*
- *How far has Medieval times influenced life today?*
- *Did the Battle of Hastings have a significant impact on Britain?*

Geography:

- *Who am I?*
- *How can we ensure a sustainable future?*
- *How do we reduce the development gap?*
- *Should we use cold environments?*
- *Where should a new stadium be located?*
- *Where is the best place for a new seating area at Croesyceiliog?*

RVE:

- *Who am I?*
- *Does good always win over evil?*
- *Why is Christianity still important in 21st Century Wales?*
- *Who are the Jews and what are their customs and practices in Wales?*

Languages, Literacy and Communication





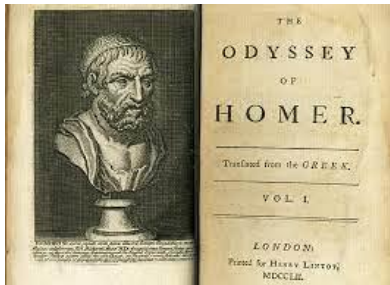
Drama



Poetry



Prose



A person is seen from behind, looking out over a city at sunset. The word "HIRAETH" is overlaid in large white letters. Below it, a definition is given in a smaller font.

HIRAETH
(n) a homesickness for a home you can't return to, or that never was.

A person is seen from behind, looking out over a city at sunset. The word "HIRAETH" is overlaid in large white letters. Below it, a definition is given in a smaller font.

HIRAETH
(n) a homesickness for a home you can't return to, or that never was.




Bore da
Diolch
Nos da
Hwyl

Bore da
Diolch
Nos da
Hwyl



Bore da
Diolch
Nos da
Hwyl

Bore da
Diolch
Nos da
Hwyl

A spiral-bound notebook with a light gray cover. The quote "Languages connect us and break down barriers when we unite to nurture the best in us and help each other succeed" is written in black text. Below the quote is the name "Widad Akreyi". In the top right corner, there is a silver pen. In the bottom right corner, there is a red logo with the word "Halla" in white script and "HALLA" in white capital letters below it.


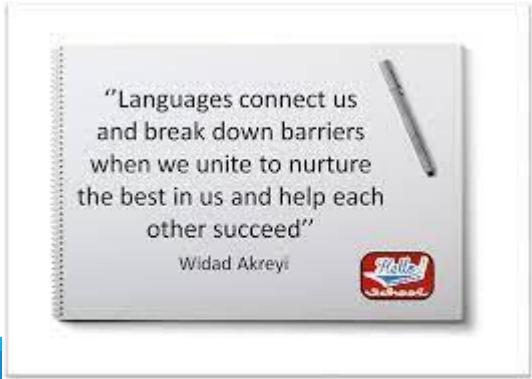
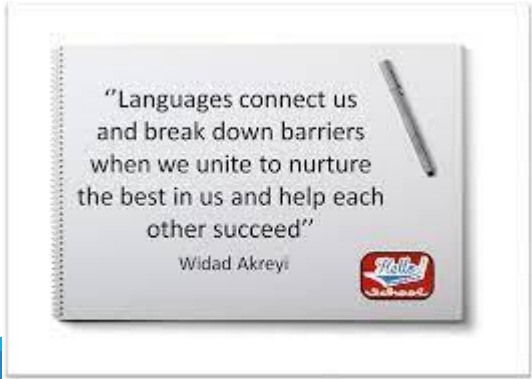
"Languages connect us
and break down barriers
when we unite to nurture
the best in us and help each
other succeed"

Widad Akreyi

The logo is a red rounded rectangle. Inside, the word "Halla" is written in a white, elegant script font. Below it, the word "HALLA" is written in a smaller, white, sans-serif font. There is a small white graphic element above the word "HALLA".A spiral-bound notebook with a light gray cover. The quote "Languages connect us and break down barriers when we unite to nurture the best in us and help each other succeed" is written in black text. Below the quote is the name "Widad Akreyi". In the top right corner, there is a silver pen. In the bottom right corner, there is a red logo with the word "Halla" in white script and "HALLA" in white capital letters below it.

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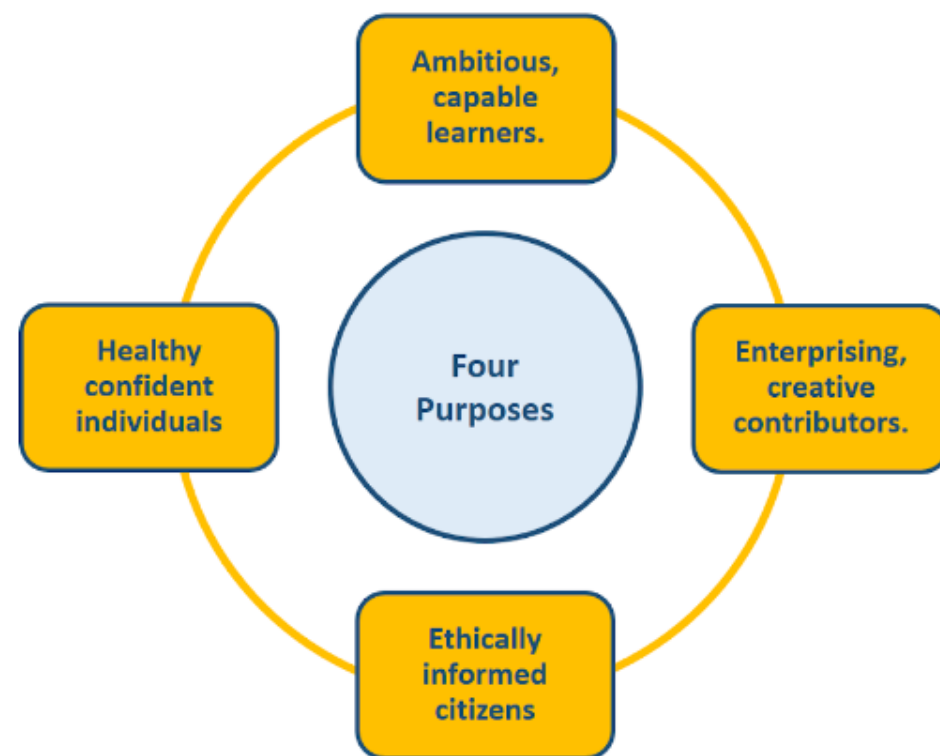
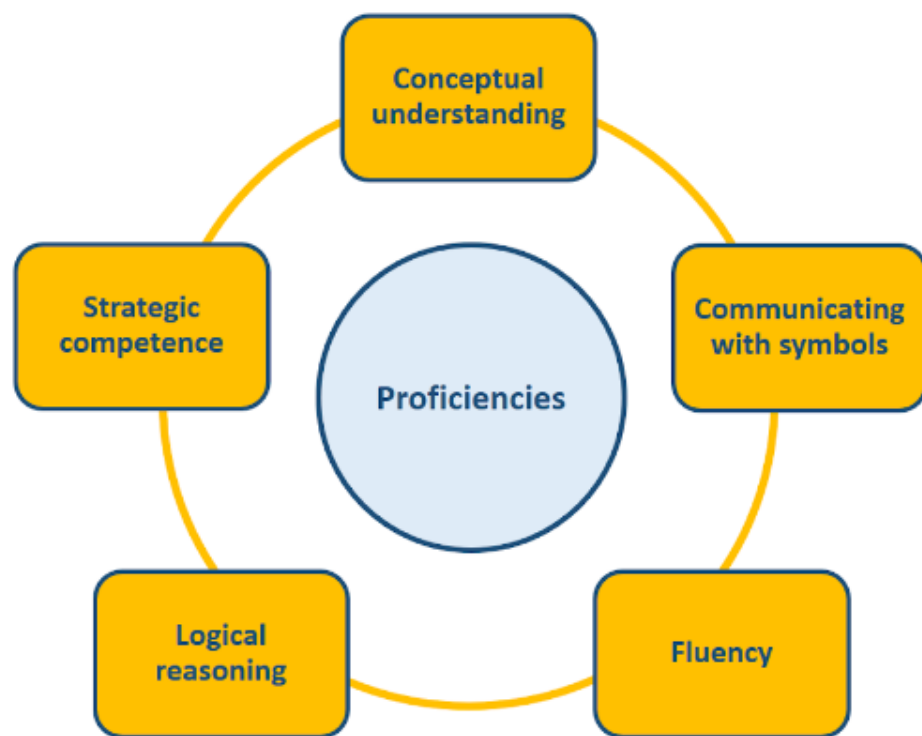
Widad Akreyi

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Maths and Numeracy



“Through the **Mathematics and Numeracy** Area, pupils will be expected to develop a good, lasting understanding of mathematical concepts and have the confidence to apply numerical skills in everyday life. It will include developing financial skills and applying them to real-life situations. The Area will centre on the discipline of mathematics, including the traditional components of arithmetic and statistics together with logic, providing a strong link with the skills necessary in science and technology.” - Senedd Cymru





octopusenergy	
--- Restricted ---	Account # A-FF3E542
--- Restricted ---m Lane	Contract term 08/12/20 - 08/12/21
--- Restricted ---3660	Issued date Jul 31st, 2021
	Due date Aug 16th, 2021
	Total amount due \$150.05
Your energy account	
Bill period (not charging period)	July 1st, 2021 - July 30th, 2021
Previous balance	On July 1st, 2021 your previous balance was \$92.47
1. Current Charges	
Electric Service	
Our energy charges	Contracted Energy Rate \$87.07
TDU charges	TDSP (ONCOR) Base Charge \$6.91
	TDSP (ONCOR) Delivery Charge \$52.80
	Sales and Gross Receipt Taxes
	GROSS RECEIPTS REIMB \$1.77
	STATE COST-RECOVERY FEE \$0.00
	TX PUC ASSESSMENT \$0.15
	CITY SALES TAX \$1.36
Taxes & misc. fees	
Total charges for meter dates	Current Charges \$150.05
The average price you paid for electric service this month is 9.78 per kWh.	
Good news, now that you're with Octopus Energy, we provide you with 100% renewable energy at no extra cost.	
Payments this billing cycle	2. Paym July 9th, \$92.47
New balance	On July 9th, \$92.47

Bill issue and due dates and amount

Meter read dates for this bill (charging period)

Who is the greatest player?

Player	Country	Matches Played	Goals Scored	Assists
Lothar Matthäus	Germany	25	6	2
Pele	Brazil	14	12	6
Diego Maradona	Argentina	21	5	8
Pablo Maldini	Italy	23	0	0
Ronaldinho	Brazil	19	15	4
Lionel Messi	Argentina	18	4	5
Franz Beckenbauer	Germany	17	11	1
Jürgen Klinsmann	Portugal	17	1	16
Christiano Ronaldo	Germany	24		
Miroslav Klose	Germany			

Using the information above decide who is the greatest of all time. Use average calculations to support your answer.

Should Men and Women Footballers be paid the same?



Science and Technology



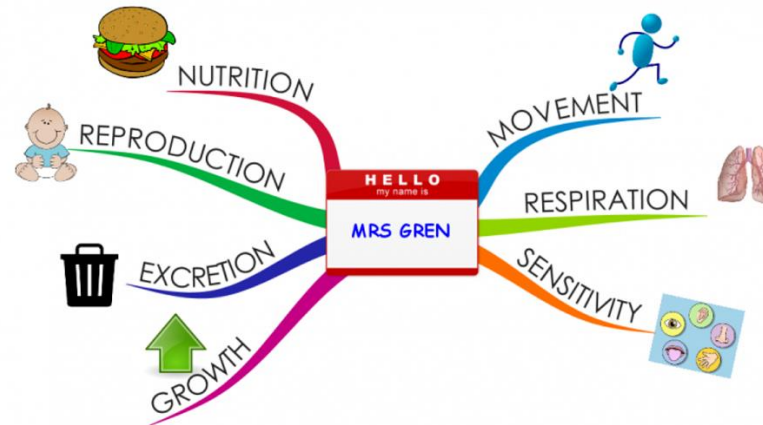
I ♥ Science

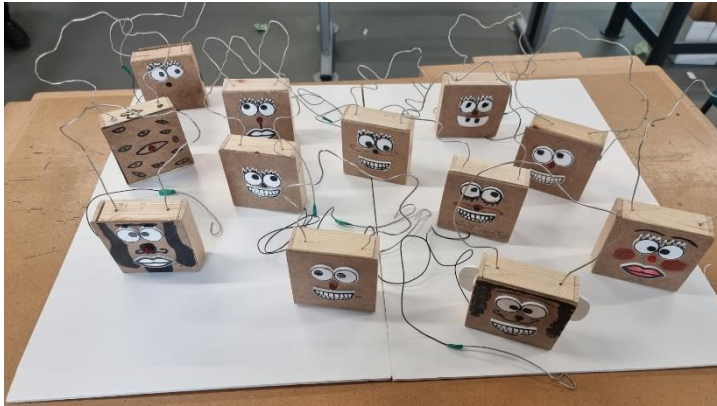
- ✓ Encourage students to ask questions about the world around us.
- ✓ Building models and collaborating to make informed decisions.
- ✓ Science provision will feature practical and authentic learning experiences
- ✓ Using science skills to problem solve, predict and analyse.

Mission to Space!



What is life?





Technology

- ✓ Encouraging how materials, structures and components can be combined
- ✓ Designing and making for more authentic audiences, whilst developing skills.
- ✓ STEM





ICT



- ✓ Become a digital hero following our introduction to digital skills
- ✓ Create personal learning journal to capture the presentation of digital work.



Questions?

We have a dedicated CfW page on the school website:

<https://www.croesyceiliog.org.uk/CfW>



Croesyceiliog School

HOME >

Curriculum for Wales

