

Assessment tasks, controlled assessments and examinations 2023-24

Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term

English	Autumn 1	Spring 1	Summer 1	Autumn 1	Spring 1	Summer 1
	<p>English Literature Unit 1 Section B</p> <p>Unseen Poetry</p> <p>Internal Assessment</p>	<p>English Literature NEA Unit 3 Controlled Assessment</p> <p>-Poetry</p> <p>Unit 1a Full PPE</p>	<p>English Literature Unit 1 Exam</p> <p>Post Exam:</p> <p>English Language</p> <p>Reading skills</p> <p>Prep for Unit 1 Individual Oracy Exam</p>	<p>English Literature NEA Unit 3 Controlled Assessment</p> <p>-Macbeth</p>	<p>Revision of Unit 1 Literature (Re sit pupils only)</p> <p>Continued English Literature Unit 2a study Heroes</p> <p>Continued English Language Unit 2 & 3 Reading and Writing Skills</p> <p>PPE in English Literature Unit 2a</p> <p>PPE in English Language Unit 2 & 3</p>	<p>English Literature Unit 1 RESIT (Not all students)</p> <p>English Literature Unit 2a (All students)</p> <p>English Language Unit 2 & 3 Exam (All students)</p>

	<p>Autumn 2</p> <p>English Literature Unit 1 Section A</p> <p>Of Mice and Men</p> <p>English Language</p> <p>Unit 2 & 3 Reading and Writing Skills</p>	<p>Spring 2</p> <p>English Language</p> <p>Unit 2 & 3 Reading and Writing Skills continued</p> <p>Revision of English Literature Unit 1</p> <p>Prep for Exam in summer term</p>	<p>Summer 2</p> <p>Begin reading English Literature Unit 3 NEA</p> <p>Macbeth</p>	<p>Autumn 2</p> <p>English Literature Unit 2a</p> <p>An Inspector Calls</p> <p>Internal Assessment – AIC Extract & Essay</p> <p>English Language</p> <p>Unit 2 & 3 Reading and Writing Skills</p> <p>Unit 2 & 3 PPE</p>	<p>Spring 2</p> <p>Revision of Unit 1 Literature (Re sit pupils only)</p> <p>& Revision of English Literature Unit 2a all pupils</p> <p>Revision of Language Unit 2 & 3 Reading and Writing Skills</p> <p>WTM in exam elements for Literature and Language</p>	
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Subject	Year 10			Year 11		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Maths		Year 10 PPE Maths	Year 10 PPE Maths and Numeracy	Year 11 Maths internal PPE November (No external exams)	Year 11 Numeracy internal PPE. January	GCSE Numeracy Unit 1 (non-calculator) and Unit 2 (calculator) GCSE Maths Unit 1 (non-calculator) and Unit 2 (calculator) Additional Maths May and June

<p>Science All courses</p>	<p>All Science courses 6 assessments</p> <p>2 in Biology containing the topics cells and movement across membranes and respiration and the respiratory system</p> <p>2 in Chemistry - Containing the topics Nature of substances, Atomic Structure and the Periodic table and Ever Changing Earth</p> <p>2 in Physics - Containing the topics, Making Use of Energy, Domestic Electricity and Generating Electricity</p>	<p>Separate Science and Double Award 6 assessments</p> <p>2 in Biology 2 in Chemistry Containing the topics Water & Rates of Reaction (Limestone for Separate Science)</p> <p>2 in Physics - Containing topics of Electric Circuits, Features of Waves and Total Internal Reflection/Seismic Waves (Separate Science)</p>	<p>External exams</p> <p>Double Award Unit 1 Biology June Unit 2 Chemistry June Unit 3 Physics June</p> <p>Separate Science Unit 1 Biology June Unit 1 Chemistry June Unit 1 Physics June</p>	<p>Double Award and Separate Science 6 assessments</p> <p>2 in Biology cell division and stem cells and DNA and inheritance</p> <p>2 in Chemistry Extraction of metals & Organic Chemistry</p> <p>2 in Physics Containing the topics Stars and Planets, Distance Speed and Acceleration, Newtons Laws. (The Universe for Separate Science)</p>	<p>External exams January Double award Unit 7 practical exam</p> <p>Separate Science January Biology Unit 3 practical exam</p> <p>Chemistry Unit 3 practical exam</p> <p>Physics Unit 3 practical exam</p> <p>Double Award and Separate Science 6 assessments</p> <p>2 in Biology variation and evolution and response and regulation (kidney and homeostasis for Separate Science)</p> <p>2 in Chemistry Containing the topics Bonding and Structure & Acid, Bases and Salts</p>	<p>External exams</p> <p>Double award Unit 4 Biology May Unit 5 Chemistry May Unit 6 Physics May</p> <p>Separate Science Unit 2 Biology May Unit 2 Chemistry May Unit 2 Physics May</p>
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					(Industrial processes for Separate Science) 2 in Physics containing the topics Work and Energy, Types of radiation and Half life. (Further motion concepts for Separate Science)	
Skills Challenge	Enterprise Challenge (20%) Externally Moderated	Global Challenge (15%) Externally moderated	Community Challenge (15%) 8 hours of voluntary contributions to an activity, where students plan and lead sessions Externally Moderated	Individual Project (50%) A research project of 3000 words Externally Moderated	Individual Project (50%) A research project of 3000 words Externally Moderated	
	Autumn Term	Spring Term	Summer Term			

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<p>Art</p>	<p><u>Unit 1 Coursework 60% of final grade</u></p> <p>Coursework Portfolio. Created throughout year 10 in a series of projects of outcomes and sketchbooks. <u>Project 1 'Portraits'</u> Drawing, painting, printmaking and mixed media skills</p>	<p><u>Unit 1 – continued</u></p> <p><u>Project 2 'Painting Natural Forms'</u> Project exploring a variety of 2D drawing and painting skills</p>	<p><u>Unit 1 – continued</u></p> <p><u>Project 3 'Culture'</u> Theme of 'Culture' exploring a variety of sculpture and printmaking and textile skills.</p> <p><u>July</u> Introduction to final coursework elements - 'Personal Project'</p>	<p><u>Unit 1 Completion 60% of the final GCSE grade</u></p> <p><u>Personal Final Project</u> Students develop their own direction for this term whilst creating outcomes and content covering all the Assessment Objectives.</p> <p><u>Whole of Unit 1 completed by the end of this term.</u> This will consist of a series of all of their year 10 and 11 projects and sketchbooks. <u>Deadline 22nd December</u></p> <p>Unit 1 Coursework Portfolio is marked and moderated internally.</p>	<p><u>Unit 2 – External Examination Project. 40% of final GCSE grade</u></p> <p>External Examination Project. Students will need to purchase a new sketchbook. Students will choose a question off the examination paper in January. They will create an examination project during this term and complete a final outcome/s during the 2 exam days in April</p> <p><u>Completed in April</u></p>	<p>WJEC external moderation May/June. Date will be confirmed by centre moderator form WJEC</p>
<p>Photography</p>	<p><u>Unit 1 Coursework 60% of final grade</u></p> <p>'Digital Coursework Portfolio' created throughout year 10 in a series of projects in Google Classroom, creative outcomes and</p>	<p><u>Unit 1 - continued</u></p> <p>Themed Projects to include Cyanotype techniques, digital editing and Pop Art. Students continue to build on their digital portfolio and</p>	<p><u>Unit 1 - continued</u></p> <p>Themed projects and outcomes continue.</p> <p><u>July</u> Introduction to final coursework elements - 'Personal Project'</p>	<p><u>Unit 1 Completion 60% of the final GCSE grade</u></p> <p><u>Personal Final Project</u> Students develop their own direction for this term whilst creating outcomes and content covering all the Assessment Objectives.</p> <p><u>Whole of Unit 1 completed by the end of this term.</u> This will consist of a series of all of their year 10 and 11 projects in Google Classroom Digital</p>	<p><u>Unit 2 – External Examination Project. 40% of final GCSE grade</u></p> <p>External Examination Project. Students will choose a question off the examination paper in January. They will create an digital exam portfolio this term in Google Classroom and complete a final outcome/s during the 2 exam days</p> <p><u>Completed in April</u></p>	<p>WJEC external moderation May/June. Date will be confirmed by centre moderator form WJEC</p>

	<p>work mounted on boards.</p> <p>These present as small themed projects throughout year 10 which explore all areas of the Assessment Objectives. Project themes are Composition, Autumn, Distortion, Still Life, Colour, Landscape.</p>	<p>creative outcomes</p>		<p>Portfolio, creative outcomes and mounted boards..</p> <p><u>Deadline 22nd December</u></p> <p>Unit 1 Coursework Portfolio is marked and moderated internally.</p>		
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RETAIL BUSINESS	<p>UNIT 2 – CUSTOMER SERVICE FOR RETAIL BUSINESS PROJECT WORK 30%</p> <p>You investigate the customer service of a retail business</p> <p>Develop your knowledge and understanding of the principles of customer service for retail business and have the opportunity to investigate the customer service experience across a retail organisation selected by you.</p>			<p>UNIT 3 - MERCHANDISING AND MARKETING OF RETAIL PRODUCT 30%</p> <p>You will design visual merchandising and marketing materials in response to a given brief.</p> <p>Be introduced to the importance of visual merchandising and marketing retail products, and how retail businesses use visual merchandising and marketing to achieve their aims. Apply your knowledge and understanding to design visual merchandising installations and promotional materials.</p>		

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Food & Nutrition			Unit 2 Task 1 Non Exam Assessment 10 hours (40%) Food science investigation with supporting practical evidence.	Unit 2 Non Exam Assessment Task 15 Hours (60%) Food & Nutrition in Action. To include a practical based assessment and supporting written evidence. Deadline February		Unit 1 Written Exam 1 Hour 30 Minutes (40%) (80 Marks) Principles of Food & Nutrition June
Product Design				Unit 2 Non - Exam Assessment 30 Hours (50%) Design and make assignment. To include a made practical item and a design portfolio to supplement the product.		Unit 1 Written Exam 1 Hour 30 Minutes (50%) (100 Marks) Principles of Product Design June
Digital Technology	Preparation for Unit 2: Digital Practices NEA 40%; NEA	Practice NEA using SAM Unit 2: Digital Practices Start Unit 2: Digital Practices 40%; NEA	Complete Unit 2: Digital Practices 40%; NEA Preparation for Unit 3: Communicating in the digital world 20%; NEA	Complete Unit 3: Communicating in the digital world 20%; NEA	Preparation for Unit 1: The digital world 40%; on-screen test	Unit 1: The digital world 40%; on-screen test

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Drama		Late spring/early summer term depending on progress: GCSE Unit 1 practical devised performance examination	Late spring/early summer term depending on progress: GCSE Unit 1 practical devised performance examination	GCSE Unit 2 practical scripted performance examination rehearsals	GCSE Unit 2 practical scripted performance examination Mock Unit 3 written exam. Past exam papers.	GCSE Unit 3 written examination
BTEC SWEET Personal Growth and Wellbeing Programme Level 2	Unit 1 Fitter, Healthier, Happier Maintaining a healthy lifestyle is extremely important. In this chapter, you will find out what is meant by	Unit 2 Appreciating Emotional Wellbeing In this unit, you will develop the skills and knowledge required to understand emotional health and	Unit 8 Future Roles and Setting Goals In this unit, you will be supported in identifying your abilities, skills, interests and	Unit 7 Making Money Work for Me The unit will help you to understand the information given on your payslip including tax codes,	Unit 6 Our World, Our Future In this unit, you will understand some of the issues affecting the environment and why it is important	

	<p>the term 'healthy lifestyle', the benefits of leading a healthy lifestyle and the risks of not following a healthy lifestyle. You will also review your own lifestyle and consider how healthy you really are</p>	<p>wellbeing. You will be able to identify events and changes which may impact your emotional wellbeing, as well as effective ways to protect your own mental health and the mental health of those around you</p>	<p>attributes, and in clarifying ideas to be able to make choices about what you might like to do in the future.</p>	<p>National Insurance, gross pay and net pay</p>	<p>that we try to protect it. You will also examine how you can personally contribute to protecting the environment, which in turn, supports your personal growth and wellbeing. You will work as a group to compile an environmental campaign to raise awareness and encourage others to protect the environment as well</p>	
<p>Geography</p>	<p>End of topic assessment - Distinctive Landscapes and Rivers</p>	<p>End of topic assessment - Coasts and Rural-Urban Links</p>	<p>Controlled Assessment (NEA) preparation. Fieldwork study (subject to change) Approximate date: July</p>	<p>End of topic mock - Weather, Climate Change and Ecosystems</p>	<p>End of topic mock - Development and Resources After school revision sessions for Unit 1 and Unit 2</p>	<p>GCSE Unit 1 - Changing Physical and Human Landscapes GCSE Unit 2 - Environmental and Development Issues</p>

History	<p>Unit 3 Crime and Punishment assessment</p> <p>Unit 3 Crime and Punishment assessment</p>	<p>Unit 3 Crime and Punishment mock paper</p> <p><u>Unit 3</u> <i>Crime and Punishment mock paper</i></p>	<p>Unit 3 Full mock paper on Crime and Punishment</p> <p><u>Unit 3</u> Examination on Crime and Punishment</p>	<p><i>Unit 1</i> Depression , War and Recovery Assessment</p> <p><u>Unit 4 NEA</u> Controlled assessment. This will comprise of 1 piece of written work. Class teacher will provide formative feedback on the notes. Summative result after moderation in Spring Term</p> <p>n</p>	<p>Unit 3 End of topic mocks - Crime and Punishment</p> <p>Unit 3 End of topic mocks - Crime and PUnishment</p>	<p>WJEC GCSE Unit 1 - Depression, War and Recovery examination.</p> <p>WJEC GCSE Unit 3 - Crime and Punishment</p>
Travel and Tourism	<p>Component 1 - Travel & Tourism Organisations and destinations</p> <p>Internal assignment 1A</p>	<p>Component 1 - Travel & Tourism Organisations and destinations</p> <p>Internal assignment 1B</p> <p>(Component 1: 30%)</p>		<p>Component 3- Customer needs in Travel and tourism</p> <p>Internal assignment 3A</p>	<p>Component 3 - Customer needs in travel and tourism (Market Research)</p> <p>Internal assignment 3B</p> <p>(Component 3: 40%)</p>	

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GCSE Physical Education	Unit 1 Introduction to Physical Education "Health Training and Exercise" Unit 2 Team Sport Practical Assessment	PEP Coursework Unit 1 Exercise Physiology Movement Analysis	Unit 1 Unit 2 Individual Practical Assessment	Unit 1 Socio Cultural Psychology of Sport and Physical Activity Unit 2 Final Assessments Team Sports	Unit 2 External Moderation of Practical Sports	Unit 1 Final Examination Provisional date May
BTEC First Award in Public Services	Unit 1 The role and work of the public services "EXAM IN JANUARY"	Unit 5 Health, fitness and lifestyle for the public services "Internally assessed" 3 Assignments		Unit 2 Working in the Public Service Sector "Internally assessed" 2 Assignments	Unit 4 Public Services and Community Protection "Internally assessed" 4 Assignments	
BTEC First Award in Sport	Unit 1 Fitness for Sport and Exercise (Exam in Dec/ Jan)	Unit 2 Practical Sports Performance	Unit 3 Applying the Principles of Personal Training			

Music			<p>GCSE Unit 1 – Solo recording session 1 - Pupils are to prepare 1 piece of music ready to record as part of Unit 1 portfolio.</p> <p>GCSE Unit 2 – Free Composition (1st Draft) completed by late Summer term</p>	<p>GCSE Unit 1 – Solo recording session 1 – Pupils are to prepare 1 piece of music ready to record as part of Unit 1 portfolio.</p> <p>GCSE Unit 2 – Free Composition (1st Draft) completed by Christmas</p> <p>BTEC Unit 16 – Due for completion by Christmas</p>	<p>GCSE Unit 1 – Solo recording session 2 - Pupils are to prepare another piece of music ready to record to complete Unit 1 portfolio, along with Programme note.</p> <p>GCSE Unit 2 – Free Composition (Final draft) completed by February Half Term.</p>	<p>GCSE Unit 3 – Summer Listening Exam</p> <p>BTEC Unit 2 – Due for completion by May</p>
GCSE Health & Social Care		Human growth and development preparation and production of coursework task 1 20% (10 supervised hours to complete)	<p>Unit 1 Written Exam 1 Hour 30 Minutes (40%) (80 Marks) June</p>	Public Health and promotion preparation and production of coursework task 2 30% (15 supervised hours to complete)		<p>Unit 1 Written Exam 1 Hour 30 Minutes (40%) (80 Marks) June</p>

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GCSE Religious Studies Full Course	Explore religious attitudes to the environment, abortion and euthanasia. They will also undertake an in-depth study of Christianity.	Explore religious attitudes to morality, crime and punishment, war and the problem of evil. They will also begin an in-depth study of Buddhism.	Study of Buddhism and begin the Year 11 course looking at religious attitudes to human rights.	Study of Christianity and begin to look at religious attitudes to human relationships, sex and contraception.	Study of religious attitudes to human relationships, sex and contraception and will begin an in-depth study of Buddhism	Conclude the GCSE course by finalising their in-depth study of Buddhism.
	Students will undertake three assessments on material covered in Unit 1 - Religion and Philosophical Themes.	Students will undertake three assessments on material covered in Unit 1 - Religion and Philosophical Themes.	Three assessments on material covered in Unit 1 - Religion and Philosophical Themes.	Students will undertake three assessments on material covered in Unit 2 - Religion and Ethical Themes.	Students will undertake three assessments on material covered in Unit 2 - Religion and Ethical Themes.	Students will undertake three assessments on material covered in Unit 2 - Religion and Ethical Themes.

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<p>French</p>	<p>December Full Listening Reading Writing adapted mock Foundation past papers</p> <p>Topics Current studies Future Plans</p>	<p>February/March Mock individual Oral examination</p> <p>Topics Previous topics + Customs and traditions Food and Drink</p>	<p>July Full Listening Reading Writing adapted mock Foundation past papers with higher questions including Mock individual Oral examination</p> <p>Topics Previous topics + Holidays French-speaking world</p>	<p>December Full Listening Reading Writing adapted mock Mixed past papers(Foundation + Higher)</p> <p>Topics All year 10 topics + Self & Family Technology</p>	<p>January Mock individual Oral examination</p> <p>Topics Previous topics + home town & region Environmental issues</p> <p>GCSE final individual Oral examination</p>	<p>GCSE Final Listening, Reading & Writing Examinations</p>
<p>Spanish</p>	<p>December Full Listening Reading Writing adapted mock Foundation past papers</p> <p>Topics Current studies Future Plans</p>	<p>February/March Mock individual Oral examination</p> <p>Topics Previous topics + Customs and traditions Food and Drink</p>	<p>July Full Listening Reading Writing adapted mock Foundation past papers with higher questions including Mock individual Oral examination</p> <p>Topics Previous topics + Holidays Spanish-speaking world</p>	<p>December Full Listening Reading Writing adapted mock Mixed past papers(Foundation + Higher)</p> <p>Topics All year 10 topics + Self & Family Technology</p>	<p>January Mock individual Oral examination</p> <p>Topics Previous topics + home town & region Environmental issues</p>	<p>GCSE Final Listening, Reading & Writing Examinations</p>

					GCSE final individual Oral examination	
Welsh Second Language	Nov / Dec - adapted PPE Exam Topics Grammar Area and problems Technology	Topics Previous topics + Leisure Time Family and Friends Wales	Unit 1 Oral Examination Group response to visual stimulus. Listening 15% Speaking 10% Topics Previous topics + Fashion The Weekend	Oct/Nov - adapted PPE Exam Topics Previous topics + School Part Time Work Future Plans Keeping Fit and Healthy	January Reading and Writing PPE Exam Unit 2 Oral Examination Group response to visual stimulus. Listening 10% Speaking 15% Topics Previous topics + Media Environment Problems facing young people	Unit 3 Reading and Writing Examination Reading 15% Writing 10% Unit 4 Reading and Writing Examination Reading 10% Writing 15%

Subject	Year 10			Year 11		
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Media	<p>Autumn 1</p> <p>Unit 1a: Adverts</p> <p>What is Media? Visual /Technical codes Analysis Key Concepts</p> <p>Adverts Representation Historical Contemporary</p> <p>Assessment Unit 1a Analysis of an advert</p> <p>Autumn 2 Unit 1b: Music Industry Analysis Key Concepts</p>	<p>Spring 1</p> <p>Unit 2b: Film</p> <p>Contemporary Hollywood/ Film Industry/Franchise</p> <p>Media language of film.</p> <p>Narrative</p> <p>Representation</p> <p>Assessment: Analysis of trailers and clips.</p> <p>Spring 2</p> <p>Unit 2b cont'd</p>	<p>Summer 1:</p> <p>Unit 3: Production</p> <p>Research – identify genre codes and conventions, representations and target audiences.</p> <p>Research: Written Task submission</p> <p>Analyse two comparable products.</p> <p>Planning: storyboard, draft and design for production</p> <p>Production Planning: copywriting, editing, layout, photography, filming</p>	<p>Autumn 1</p> <p>Unit 1a: Events News</p> <p>Codes and conventions Ideology Political message and values</p> <p>Assessment: Case Study</p> <p>Analysis of key event Media language and audience response</p> <p>Autumn 2 Unit 1a: Video Games</p> <p>Representation of gender in video games Contemporary video games</p>	<p>Spring 1</p> <p>Unit 2a: Wales on TV</p> <p>Introduction to the TV Industry Representation of Wales Social and Cultural context – Gavin and Stacey Analysis of Gavin and Stacey key concepts Analysis of key scenes and sequences Media language Representation of gender, place etc</p> <p>Assessment: Analysis of key TV scenes and sequences</p>	<p>Summer 1</p> <p>Revision in preparation for written exam</p> <p>Unit 1 Adverts</p> <p>Unit 2 Film</p>

	<p>Magazines Programming Websites</p> <p>Representation Historical Contemporary</p> <p>Music Industry: Written Assessment:</p> <p>Analysis of online, social and participatory media for music.</p>	<p>Movie Text Analysis of key scenes</p> <p>Film regulation/ Marketing and Media Language/BBFC</p> <p>Distribution and exhibition</p> <p>Assessment: Film Analysis</p> <p>Unit 2b section b: Contemporary Hollywood film Industry -chosen movie text</p>	<p>Planning: Written submission</p> <p>Production: Editing and construction</p> <p>Production: Written Assessment submission</p> <p>Reflective Evaluation: Conventions, genre, marketing, representation and audience</p> <p>Unit 3: Research, Planning and Production sent to WJEC</p> <p>Reflective Evaluation: Written submission</p> <p>Assessment: Unit 3</p> <p>Production and Evaluation</p>	<p>Advert/ front cover analysis Media language Representation of men and women Video games online</p> <p>Assessment: Comparison of video games with unseen product</p> <p>PPE –replicate written exam conditions</p>	<p>Spring 2 Revision: Media language Concepts Codes and conventions Marketing Representation – gender, stereotype, audience, industry, Hollywood franchise Historical and contemporary/ distribution</p>	
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Mathematics

Qualification information

Your child will take two mathematics qualifications. These are GCSE Mathematics and GCSE Mathematics-Numeracy



The examination board is WJEC.

Each qualification has two examinations, one is taken without a calculator and a calculator is allowed for the other. For the two qualifications, pupils will take four examinations in total.

There is no coursework and no controlled assessment.

There are three tiers of entry. These grades available for each tier are shown below.

Higher	A*	A	B	C				
Intermediate			B	C	D	E		
Foundation					D	E	F	G

We may enter different qualifications at different tiers e.g. higher for mathematics, intermediate for mathematics-numeracy. Your child will know their tier of entry.

Some pupils may also have the opportunity to study an additional qualification in Additional Mathematics which extends their knowledge from GCSE Mathematics as a bridging qualification before studying AS or A Level Mathematics.

Support we offer

As a department we are keen to provide as much support as we can to pupils. Staff provide after school revision sessions and a timetable detailing when these are available will be shared with students.

The maths department has a twitter account which can be found by searching for @CroesyMaths. In addition, we use the school's Parent Mail system to regularly send out information to parents. Please ensure that the school has a current valid email address so that we contact you in this way.

What you can do to help your child?

Helping your child take a positive approach to mathematics will be beneficial. In the UK many people lack confidence in this key subject but being negative and making statements such as "I don't like maths" or "I was never any good at maths" makes it difficult for children to understand why they need to learn the subject.

In addition to the general revision advice provided you can also encourage your child to:

- Regularly log in to their Google Classroom to access resources and work.
- Spend time on their mathematics homework ensuring they complete and understand the tasks set.
- Seek support when necessary. If they are struggling in class or with homework they should ask their maths teacher for help. If homework is proving challenging they should see their teacher before it is due to be handed in, if possible.
- Come well equipped to their mathematics lessons and tests. They will need a pen, pencil, ruler, a pair of compasses, an angle measurer or protractor and a scientific calculator. We recommend the Casio Scientific calculators that are available to buy in most supermarkets as the screen allows the user to see the entire calculation entry, thus reducing the chance of errors.

- Pay attention to and act on the advice of their teacher's feedback. Feedback may be verbal or written. If they have missed work or not completed tasks this will be identified in their exercise books and should be completed as soon as possible. They should always try to correct any incorrect work and ensure they understand where they have gone wrong.

Sources of further support

Revision Guides

It is not essential to buy a revision guide but some pupils find them helpful. Hodder Education produce the only revision guide associated with the WJEC qualifications your child is sitting and these are available in shops or online. If you have mathematics revision guides already that you have purchased for older children these will still be useful but be wary that there are now different tiers and additional content on the GCSE so these should be used in conjunction with the revision list for the correct tier.

English Language GCSE

Exam Board: WJEC

There is only one tier of entry for English Language – everyone does the same exam.

Unit 1 Non Examination Assessment Oracy 20%

Year 10 June

Year 11 Autumn (Re sit only)

Task (20%) – Individual Presentation

- Research a theme and give a presentation to the class.
- The presentation should last between 5 – 7 minutes including questions.
- Themes:
 - Wales
 - Leisure
 - The World of Work
 - The World of Science/Technology
 - Citizenship

How you can help your child with oracy

- Make sure you know the dates for the two tasks.
- Help them to research and find additional resources on the set themes / topics.
- Listen to your son / daughter as they rehearse their presentation.
- Go through the suggested questions to help your son / daughter develop ideas on the themes.

- Look at BBC bitesize with them (Spoken Language section for Wales)
 - <http://www.bbc.co.uk/education/guides/z3ydv4j/revision>
 - <http://www.bbc.co.uk/education/guides/z8ydv4j/revision>
- Make sure that they can back up their opinions with evidence.

**Unit 2 Exam 40% 2 hours Reading and Writing Description, Narration and Exposition
Year 11 only June**

Section A (20%) – Reading (40 marks) (1 Hour)

- Answer questions on different extracts.
- There will be at least three texts, could be up to five or six.
- This section will also include an editing task focusing on understanding short texts (2.5% of qualification total).

Section B (20%) – Writing (40 marks) (1 Hour)

- One writing task from a choice of two: description (describe a moment in time or a travelogue), or exposition (discursive essay).
- This section will also include one proofreading task focusing on writing accurately (2.5% of qualification total).
- 20 marks for this section will be awarded for content (meaning, purpose, readers and structure) and 15 marks for writing accurately (language, grammar, punctuation and spelling).

**Unit 3 Exam 40% 1-1/2 hours Reading and Writing Argumentation OR Persuasion and Instruction
Year 11 only June**

Section A (20%) Reading (1 Hour)

- Answer questions on different extracts.
- There will be at least three texts, could be up to five or six

Section B (20%) Writing (30 min)

- One writing task (Letter/article/speech/review etc.)
- Linked thematically to Section A.
- 10 + 10 for each task
- Half of the marks for this section will be awarded for content (meaning, purpose, readers and structure) and the other half for writing accurately (language, grammar, punctuation and spelling).

Accuracy

Half of the marks for the oracy and the writing sections are for accuracy.

Pupils must be able to write in full sentences and spell words correctly.

They must be able to shape sentences for effect.

How can you support this?

- Proof reading activities
- Editing tasks
- Encourage your child to speak in full sentences.

Support we offer

As a department we are keen to provide as much support as we can to pupils. Staff provide after school revision sessions at lunchtime and after school closer to exam periods. These will be updated regularly and posted on the English office door and near form rooms.

We use the **School Comms** system to regularly send out information to parents. Please ensure that the school has a current valid email address so that we can contact you in this way.

Pupils say they can't revise for English ... they can!

Encourage your child to read. This does not have to be novels but could be articles about things in which they are interested:

- Newspapers
- Articles
- Online articles

How can you help with revision?

Ask questions about their reading of newspaper and magazine articles:

- What does [this word] mean?
- What is the article about?
- Who is the audience and how do you know?
- What is the attitude of the writer to the topic and how do you know?
- Does the article show bias? How?
- What is the purpose of the article?

What does revision look like?

- Pupils might make revision 'how to videos' on specific question types (Explain Everything, Snitch)
- Record success criteria / writing layout on a mobile phone / tablet and play back when doing something else
- Peer tutoring work with a partner and teach them the success criteria for different question types.
- Complete practice papers / questions - electronic and paper form
- BBC Bitesize
- GCSE Revision Pod
- Completion of proof reading tasks
- Short burst tasks making use of commercially available materials CGP (Spelling, punctuation and grammar packs for GCSE) revision guides
- Examine modelled answers for D/C and A/A* grades
- Summarise success criteria for various reading questions

- Summarise formats for different types of writing
- Highlight key facts from articles
- Learn key words or phrases for responses
- Use spider diagrams, mind maps or make revision cards
- Use mnemonics to remember information

English Literature GCSE

Exam Board: WJEC

There is a two tier entry for English Literature – decisions on which tier the student sits will be based on assessments and teacher’s professional judgement.

Unit 2a: Literary heritage drama and prose 40%

Year 10 & 11 Re sit – May exam

English/Welsh/Irish Literary Heritage Drama: An Inspector Calls (Priestley) 20%

and

Contemporary Prose: Heroes (Cormier) 20%

Unit 3: Shakespeare and Welsh writing 25%

Non Examined Assessment Year 10. Year 11 SELECT RE SIT ONLY

Section A: Shakespeare (12.5%)

A play by Shakespeare chosen by the centre (Macbeth). WJEC will set a generic task on a specific theme which centres may use or modify

Section B: Welsh writing in English (12.5%)

Stipulated poetry from the Library of Wales anthology Poetry 1900-2000: One Hundred Poets from Wales. Candidates study fifteen specified poems listed for the chosen theme. WJEC will set generic tasks on the theme. Centres may use or modify one task. Centres must ensure that the task requires comparison of at least two poems.

Science

Qualification information

There are two main pathways that student can follow in studying GCSE Science

Separate Sciences

If your child is sitting separate science, they will sit three examination courses in Biology, Chemistry and Physics. Each course has three elements of assessment.

Assessment	% of overall examination	Year in which assessment takes place
Unit 1 Exam	45%	Year 10 (June)
Unit 2 Exam	45%	Year 11 (May)
Unit 3 (Practical exam)	10%	Year 11 (January *)

- *Practical assessments cancelled January 2022 with the hope to reinstate January 2023.
- The examination board is WJEC.
- Calculators are allowed in all examinations.
- For each series:
 - weighting for the assessment of practical skills will be a minimum of 15%.
 - weighting for the assessment of mathematical skills will be a minimum of 20%
- There are two tiers of entry. These grades available for each tier are shown below.

Higher	A*	A	B	C				
Foundation					D	E	F	G

Double Award Science

If your child is sitting Double Award Science they will attain two GCSEs at the end of Year 11 through a mixture of Chemistry, Biology and Physics assessment

Assessment	% of overall examination	Year in which assessment takes place
Unit 1 Biology	15%	Year 10 (June)
Unit 2 Chemistry	15%	Year 10 (June)
Unit 3 Physics	15%	Year 10 (June)
Unit 4 Biology	15%	Year 11 (May)
Unit 5 Chemistry	15%	Year 11 (May)
Unit 6 Physics	15%	Year 11 (May)
Unit 7 Practical exam	10%	Year 11 (January*)

* Practical assessments cancelled January 2022 with the hope to reinstate January 2023.

- The examination board is WJEC.
- Calculators are allowed in all examinations.

There are two tiers of entry for this qualification: foundation and higher tier.

Grades are awarded on a 15 point scale A*A*- G G

Support we offer

Revision material available digitally via Google Classroom and student shared area. GCSE pod and Educake also support online revision and learning.

What you can do to help your child?

- Provide a structure and routine for your student to enable their independent learning. Pupils should produce revision notes throughout the year, which could be short summaries of key words and key concepts. These could be produced regularly as part of revision for end of topic tests.
- Ensure that your child is well equipped for the lesson. Most science lessons require access to a calculator, 30cm ruler, pen, pencil and glue.
- Check that your child has copied up any missing work as a result of absences. Classwork is available on Google Classroom.
- Practise past paper questions. These are available on the WJEC website as are the answers.
- Mathematics and interpretations of patterns in graphs form a large proportion of the marks available in the exams. Focused practise and support here could gain valuable marks.

"You miss 100 percent of the shots you don't take."

--Wayne Gretzky